

**SECOND SEMESTER B.B.A., LL.B. (HONOURS) [SUPPLEMENTARY]  
DEGREE EXAMINATION, NOVEMBER 2020**

B.B.A., LL.B.

CL4—CONSTITUTIONAL LAW—I

Time : Three Hours

Maximum : 75 Marks

**Part A**

*Write short notes on any six of the following.  
Each question carries 5 marks.*

1. Concept of Basic structure.
2. Acquisition of citizen ship by naturalization.
3. Colourable legislation.
4. When Parliament can legislate on state's subject.
5. Grants in Aid.
6. Inter government Tax immunity.
7. Election commission.
8. Federalism.

(6 × 5 = 30 marks)

**Part B**

*Answer any two questions.  
Each question carries 10 marks.*

9. The state legislature enacted legislation giving 59 % of reservation in government employment and the statute was included in the 9<sup>th</sup> schedule of the Constitution to avoid judicial scrutiny. Decide.
10. A member of the Rajyasabha also held the office of chairperson of Kerala State Film Development Corporation and the election commission, disqualified her from being a the member of Rajyasabha. The petitioner challenged the decision before the Supreme court. Decide.
11. The presidential election was challenged before the Supreme Court on the ground that the Electoral College would be incomplete as legislative assembly of the State was not in existence. Decide.

(2 × 10 = 20 marks)

**Turn over**

**Part C**

*Answer any **two** questions.*

*Each question carries 12½ marks.*

12. Examine the jurisdiction of the Supreme Court.
13. Examine the constitutional provisions relating to proclamation of emergency on the ground of failure of constitutional machinery in State.
14. Examine the scope and extent of privileges of the members of Parliament.

(2 × 12½ = 25 marks)

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**SECOND SEMESTER B.B.A., LL.B. (HONOURS) DEGREE  
(SUPPLEMENTARY) EXAMINATION, NOVEMBER 2020**

B.B.A., LL.B.

CL3—SPECIAL CONTRACTS

Time : Three Hours

Maximum : 75 Marks

**Part A**

*Answer any six questions.  
Each question carries 5 marks.*

1. Bailment.
2. Implied indemnity.
3. Bill of exchange.
4. Sub-agents.
5. Perishing of goods.
6. Essentials of partnership.
7. Sale and agreement to sell.
8. Undisclosed principal.

(6 × 5 = 30 marks)

**Part B**

*Answer any two questions.  
Each question carries 10 marks.*

1. 'A' was allowed by 'B' to store certain goods free of charge in B's house. After three years, B wrote twice to A that he wanted the space for his own purposes. The goods were not taken back. B, then sold the goods for Rs.70,000. After three more years A demanded the goods back. Decide.
2. Some gold was entrusted to a goldsmith for making jewels and it was robbed though all reasonable care was taken for safety. It was kept locked the locker and a watchman was employed for the night. Decide.

**Turn over**

3. A guarantees payment to B, dealer of furniture, to the amount of Rs. 10,000 for any furniture he may from time to time supply to C. B supplies C with furniture to the value of Rs. 25,000. C fails to pay. Decide.

(2 × 10 = 20 marks)

### Part C

*Answer any two questions.*

*Each question carries 12.5 marks.*

1. "The finder of lost goods has a good title against everyone except the true owner". State the exceptions to this rule.
2. What are the circumstances under which a surety be discharged of his liability ?
3. Explain the methods for the dissolution of a partnership firm.

(2 × 12.5 = 25 marks)

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**SECOND SEMESTER B.B.A., LL.B. (HONOURS) DEGREE  
[SUPPLEMENTARY] EXAMINATION, NOVEMBER 2020**

B.B.A., LL.B.

CM 8—ORGANIZATIONAL DYNAMICS

Time : Three Hours

Maximum : 75 Marks

**Part A**

*Answer any six questions.  
Each question carries 5 marks.*

1. Discuss the importance of the study of Organisational Behaviour.
2. What is Personality ? Explain the determinants of Personality.
3. Discuss the factors influencing Group Cohesiveness.
4. Enumerate the factors influencing Individual behaviour.
5. Brief about the external factors affecting Perception.
6. Discuss the various determinants of Group Behaviour.
7. Enumerate the assumptions of Me Gregor's Theory X and Theory Y.
8. "A leader is developed and not born"-comment.

(6 × 5 = 30 marks)

**Part B**

*Answer any two questions.  
Each question carries 10 marks.*

9. In your own words what is Attitude ? Also explain various sources of attitude in OB.
10. Discuss the various Conflict Management techniques ?
11. Discuss the Major OD interventions.

(2 × 10 = 20 marks)

**Part C**

*Answer any two questions.  
Each question carries 12½ marks.*

12. What are the various factors that affect the personality development ? Which of them in your opinion are most important in shaping personality ?
13. Discuss the Stages of Group Formation.
14. What are the various Dimensions of Social Learning Theory ?

(2 × 12½ = 25 marks)

**SECOND SEMESTER B.B.A., LL.B. (HONOURS) DEGREE  
[SUPPLEMENTARY] EXAMINATION, NOVEMBER 2020**

B.B.A., LL.B.

CM 7—BUSINESS ETHICS

Time : Three Hours

Maximum : 75 Marks

**Part A**

*Answer any six questions.  
Each question carries 5 marks.*

1. Define the meaning and importance of value.
2. What is the role of culture in ethics ?
3. What is meant by whistle blowing ?
4. Write a short note on ethics committee.
5. Define ethical audit.
6. Describe the unethical practices in accounting.
7. Mention some of the important role played by John Sturat Mill in ethical approaches.
8. What do you mean by transparency in business ?

(6 × 5 = 30 marks)

**Part B**

*Answer any two questions.  
Each question carries 10 marks.*

9. Define business ethics. Evaluate the practicality of the ethics in modern business era.
10. Discuss the difficulties in ethical decision making process with suitable examples.
11. Explain the contemporary ethical issues in information management area.

(2 × 10 = 20 marks)

**Part C**

*Answer any two questions.  
Each question carries 12½ marks.*

12. Discuss in detail the unethical marketing practices.
13. Discuss the Teleological and Deontological theories.
14. Explain in detail the major factors affecting the Business Ethics.

(2 × 12½ = 25 marks)

**SECOND SEMESTER B.B.A., LL.B. (HONOURS) DEGREE  
[SUPPLEMENTARY] EXAMINATION, NOVEMBER 2020**

B.B.A., LL.B.

CM 6—INFORMATION TECHNOLOGY FOR MANAGERS

Time : Three Hours

Maximum : 75 Marks

**Part A**

*Answer any six questions.  
Each question carries 5 marks.*

1. What is meant by algorithms ?
2. Define V.P.N.
3. Write a brief note on Data processing.
4. What are the characteristics of MIS ?
5. Describe Executive Information System.
6. Describe Computer virus.
7. What you mean by Information System implementation
8. List out some major uses of Internet.

(6 × 5 = 30 marks)

**Part B**

*Answer any two questions.  
Each question carries 10 marks.*

9. Explain major types of softwares .
10. Discuss various types of computer networks.
11. Describe major steps involved in system life cycle.

(2 × 10 = 20 marks)

**Part C**

*Answer any two questions.  
Each question carries 12.5 marks.*

12. Describe the major challenges to information security.
13. Information Technology can act as a tool for achieving competitive edge in business-Comment.
14. Explain about Knowledge based systems.

(2 × 12.5 = 25 marks)

**SECOND SEMESTER B.B.A., LL.B. (HONOURS) DEGREE  
[SUPPLEMENTARY] EXAMINATION, NOVEMBER 2020**

B.B.A., LL.B.

CM5—ENGLISH—II

Time : Three Hours

Maximum : 75 Marks

- I. Fill in the blanks with appropriate idioms/phrases in their correct grammatical forms from the bracket (any ten) :

(Blow hot and cold, On cloud nine, Once in a blue moon, The other side of the coin, Break new ground, Burn the midnight oil, Pour cold water on , Sell like hot cakes, Handle with kid gloves, Bend over backwards, Separate the wheat from the chaff, Burn your boats, cut corners, Take away your breath, Against the clock).

- 1 The client is hyper sensitive. We need to \_\_\_\_\_, or we risk losing the deal.
- 2 If you \_\_\_\_\_ on this product, it'll have a lesser lifespan.
- 3 The editor \_\_\_\_\_ over the story for few days and then finally decided to publish it.
- 4 The union leaders -----the plan to build another factory.
- 5 We only see the glamour and money in showbiz. But \_\_\_\_\_ is that only one in hundreds reach there.
- 6 I was \_\_\_\_\_ after receiving the news of my promotion.
- 7 I had to \_\_\_\_\_ for nearly three months to write my first book.
- 8 With only half the syllabus studied, I raced \_\_\_\_\_ to be ready for the exam on Monday.
- 9 The new testing procedure to evaluate employees will \_\_\_\_\_.
- 10 The new model of the car is \_\_\_\_\_.
- 11 His diving catch at the crunch moment in the match \_\_\_\_\_.
- 12 Our scientists are \_\_\_\_\_ in robotics and cancer research.
- 13 I've \_\_\_\_\_ with my previous supervisor by criticizing him publicly.
- 14 Many start ups turn in a profit \_\_\_\_\_.
- 15 The hotel staff \_\_\_\_\_ to make the visit of the dignitaries a memorable one.

(10 × 1 = 10 marks)

**Turn over**



II. Give synonyms for the following words ( Any five ) :

Baffle, Inept, Soothe, Linger, Vital, Alike, Amiable, Coarse.

(5 × 1 = 5 marks)

III. Use the following pairs in sentences of your own, bringing out the differences in the meaning (Any five) :

- 1 Averse- Adverse.
- 2 Affect -Effect.
- 3 Confident - Confidant.
- 4 Conscious - Conscience.
- 5 Dissent - Descent.
- 6 Devise - Device.
- 7 Elicit - Illicit.
- 8 Intensive - Extensive.

(5 × 1 = 5 marks)

IV. Fill in the blanks with the correct tense forms of the verbs in the brackets :

- 1 It \_\_\_\_\_ (rain) since last night, and it \_\_\_\_\_ (look) as if it may rain for the rest of the day.
- 2 Look ! Those bees \_\_\_\_\_ ( buzz) round the flowers. The bees \_\_\_\_\_ (be) not only collecting honey, but they \_\_\_\_\_ (pollinate) the flowers as well.

(5 × 1 = 5 marks)

V. Read the following passage and answer the questions in a sentence or two :

When it came to promoting the video-game console, the Wii, in America, Nintendo recruited a handful of carefully chosen suburban mothers in the hope that they would spread the word among their friends that the Wii was a gaming console the whole family could enjoy together. Nestle, Sony and Philips have all launched “word-of-mouth” marketing to promote everything from bottled water to electric toothbrushes. As the power of traditional advertising declines, what was once an experimental marketing approach is becoming more popular. After all, no form of advertising carries as much weight as an endorsement from a friend.

Word-of-mouth advertising also called word of mouth marketing, is the process of actively influencing and encouraging organic word of mouth discussion about a brand, organization, resource or event. George Silverman, a psychologist, pioneered word-of-mouth marketing when he created what he called "teleconferenced peer influence groups" in order to engage physicians in dialogue about new pharmaceutical products.

Marketing buzz or simply “buzz” is a term used in word-of-mouth marketing—the interaction of consumers and users of a product or service to amplify the original marketing message. Some describe buzz as a form of hype among consumers, a vague but positive association, excitement, or anticipation about a product or service. Positive “buzz” is often a goal of viral marketing and public relations. The term refers both to the execution of the marketing technique, and the resulting goodwill that is created.

The difficulty for marketers is creating the right kind of buzz and learning to control it. Negative views spread just as quickly as positive ones, so if a product has flaws, people will soon find out. When Microsoft sent laptops loaded with its new Windows Vista software to influential bloggers in an effort to get them to write about it, the resulting online discussion ignored Vista and focused instead on the morality of accepting gifts and the ethics of word-of-mouth marketing. Bad buzz, in short.

- 1 Which marketing strategy did Nintendo use to promote Wii ? Why ?
- 2 What is Word of Mouth advertising ?
- 3 What is Marketing Buzz ?
- 4 Buzz is a double edged sword. Why ?
- 5 Who pioneered word of mouth marketing ?

(10 marks)

VI. Make a precise of the following passage :

No leader is perfect. The best ones don't try to be. They concentrate on honing their strengths and find others who can make up for their limitations. We expect that our leaders will be Top executives, should have the intellectual capacity to make sense of unfathomably complex issues, the imaginative powers to paint a vision of the future that generates everyone's enthusiasm, the operational know-how to translate strategy into concrete plans, and the interpersonal skills to foster commitment to undertakings that could cost people's job's should they fail. Unfortunately, no single person can possibly live up to those standards. It's time to end the myth of the complete leader, the flawless person at the top who's got it all figured out. In fact, the sooner leaders stop trying to be all things to all people, the better off their organisations will be.

In today's world, the executive's job is no longer to command and control but to cultivate and coordinate the actions of others at all levels of the organisation. Only when leaders come to see themselves as incomplete-as having both strengths and weaknesses will they be able to make up for their missing skills by relying on others.

**Turn over**

No one person could possibly stay on top of everything. But the myth of the complete leader makes many executives try to do just that, exhausting themselves and damaging their organisations in the process. The incomplete leader, by contrast, knows when to let go: when to let those who know the local market do the advertising plan or when to let the engineering team run with its idea of what the customer needs. The incomplete leader also knows that leadership exists throughout the organisational hierarchy - whenever expertise, vision new ideas, and commitment are found.

(5 marks)

VII. Write an essay on any *one* :

- 1 Non verbal and Paralinguistic Communication.
- 2 Written vs Oral Communication.

(10 marks)

VIII. Write an essay on any *one*.

- 1 Discuss the qualities required to excel in a Group Discussion.
- 2 Write a short essay on the presentation techniques.

(10 marks)

IX. Write short notes on any *three*.

- 1 Technology enabled communication.
- 2 Characteristics of the language of the law.
- 3 Interview skills.
- 4 Listening skill.
- 5 How does a Group Discussion differ from a Debate ?

(3 × 5 = 15 marks)

**SECOND SEMESTER B.B.A., LL.B. (REGULAR/SUPPLEMENTARY) DEGREE  
EXAMINATION, APRIL 2021**

B.B.A., LL.B.

CL4—CONSTITUTIONAL LAW—I

(2011 Scheme)

Time : Three Hours

Maximum : 75 Marks

**Part A**

*Answer any six questions.  
Each question carries 5 marks.*

1. A note on India as a Socialist State.
2. Explain law relating to formation of new states.
3. Citizenship by Domicile.
4. Judicial function of President.
5. Collective Responsibility.
6. A note on grants in aid.
7. A note on Election Commission of India.
8. A note on Stare Decisis.

(6 × 5 = 30 marks)

**Part B**

*Answer any two questions.  
Each question carries 10 marks.*

1. The election to fill the vacancy to the office of President on account of expiry of term was kept in abeyance on the ground of dissolution of legislative assembly of the state of Kerala. Decide on the validity of the postponement of the election.
2. Parliament by law takes away the entire area of a State to form part of a foreign country. The state challenged it on ground of Constitutional guarantee of continuance existence of a State at the commencement of the Constitution. Decide.

Turn over

3. A company which was incorporated in another country and having registered office there was taxed in India on the ground of it being a partner in a firm which carried out business in India. Decide.

(2 × 10 = 20 marks)

**Part C**

*Answer any two questions.*

*Each question carries 12½ marks.*

1. Examine the scope and extend of Privileges enjoyed by the members of Parliament.
2. Explain the Constitutional provisions relating to amending power of Parliament.
3. Explain the salient features of Indian Constitution.

(2 × 12½ = 25 marks)

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**SECOND SEMESTER B.B.A., LL.B. DEGREE (REGULAR/SUPPLEMENTARY)  
EXAMINATION, APRIL 2021**

B.B.A., LL.B.

CL3—SPECIAL CONTRACTS

(2011 Scheme)

Time : Three Hours

Maximum : 75 Marks

**Part A**

*Answer any six questions.*

*Each question carries 5 marks.*

1. Position of minor in partnership.
2. Revocation of Agency.
3. Contract of bailment.
4. Passing off goods.
5. Mercantile agent.
6. Sale and agreement to sell.
7. Auction Sale.
8. C.I.F Contract.

(6 × 5 = 30 marks)

**Part B**

*Answer any two questions.*

*Each question carries 10 marks.*

1. A requested B a journalist to publish a libel against C. And A promised to indemnify B for any loss which he may suffer by way of damages payable to C. Discuss.
2. A's ornaments were stolen from his house. After sometime, the ornaments were recovered by the police and kept in police custody. Subsequently the ornaments were stolen from the police custody also. A brought an action against State for damages. Discuss.

**Turn over**

3. A without any authority from B, a minor purchased some goods for and on behalf of B. On becoming major B ratified the purchase made on his behalf by A. Discuss.

(2 × 10 = 20 marks)

**Part C**

*Answer any two questions.*

*Each question carries 12.5 marks.*

1. Pledge is a form of bailment. Discuss.
2. Explain the rights of the surety against the principal debtor, creditor and co-sureties.
3. Discuss the nature and scope of seller's lien.

(2 × 12.5 = 25 marks)

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**SECOND SEMESTER B.B.A., LL.B. DEGREE (REGULAR/SUPPLEMENTARY)  
EXAMINATION, APRIL 2021**

B.B.A., LL.B.

CM 8—ORGANIZATIONAL DYNAMICS

(2011 Scheme)

Time : Three Hours

Maximum : 75 Marks

**Part A**

*Answer any six questions.  
Each question carries 5 marks.*

1. What is organisational behaviour ?
2. What is personality ?
3. What is leadership ?
4. What is a group ?
5. What is stress ?
6. What is informal group ?
7. What is motivation ?
8. Define learning.

(6 × 5 = 30 marks)

**Part B**

*Answer any two questions.  
Each question carries 10 marks.*

1. Explain the importance of a group.
2. Discuss the nature of organisational behaviour.
3. What are the contributing disciplines of organisational behaviour ?

(2 × 10 = 20 marks)

**Part C**

*Answer any two questions.  
Each question carries 12.5 marks.*

1. Explain Maslow's Need Hierarchy theory of Motivation. Discuss its importance.
2. Explain the theories of leadership.
3. Define perception. What are the factors affecting perception ?

(2 × 12.5 = 25 marks)



**SECOND SEMESTER B.B.A., LL.B. (REGULAR SUPPLEMENTARY) DEGREE  
[2011 SCHEME] EXAMINATION, APRIL 2021**

B.B.A., LL.B.

CM 7—BUSINESS ETHICS

Time : Three Hours

Maximum : 75 Marks

**Part A**

*Answer any five questions.  
Each question carries 5 marks.*

1. Define ethics.
2. Write a short note on human resource management in ethics.
3. Write a short note on utilitarian approach.
4. What is whistle blowing ?
5. Define ethos.
6. Define business ethics.
7. Write a short note on ethics officers.
8. Write a short note on ethics in information technology.

(5 × 6 = 30 marks)

**Part B**

*Answer any two questions.  
Each question carries 2 marks.*

1. What are the functions of the ethics officers ?
2. Discuss the ethical issues relating to product.
3. Discuss the ethical issues relating to price.

(10 × 2 = 20 marks)

**Part C**

*Answer any two questions.  
Each question carries 12½ marks.*

1. Discuss the characteristics of business ethics.
2. Explain the benefits of business ethics.
3. Explain the approaches of ethical reasoning.

(12½ × 2 = 25 marks)

**SECOND SEMESTER B.B.A., LL.B. DEGREE (REGULAR/SUPPLEMENTARY)  
EXAMINATION, APRIL 2021**

B.B.A., LL.B.

CM 6—INFORMATION TECHNOLOGY FOR MANAGERS

(2011 Scheme)

Time : Three Hours

Maximum : 75 Marks

**Part A**

*Answer any six questions.*

*Each question carries 5 marks.*

1. Explain hierarchical database model.
2. Briefly explain commonly supported features of Personal Assistance Package.
3. Explain DDL.
4. Discuss Analog versus Digital transmission.
5. Discuss various file types.
6. Explain relational databases.
7. What is WAP ?
8. What is WWW ?

(6 × 5 = 30 marks)

**Part B**

*Answer any two questions.*

*Each question carries 10 marks.*

1. Discuss RAM, ROM, PROM and EPROM.
2. Discuss advantages and disadvantages of e-commerce.
3. Explain the changes happened during transition of computers from third generation to fourth generation.

(2 × 10 = 20 marks)

**Turn over**

**Part C**

*Answer any two questions.*

*Each question carries 12.5 marks.*

1. Do you think induction of Information Technology in business has competitive advantage? Justify your answer.
2. Explain OSI model and its layers.
3. Explain different kinds of multimedia applications.

(2 × 12.5 = 25 marks)

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SECOND SEMESTER B.B.A./LL.B. DEGREE (REGULAR/SUPPLEMENTARY)  
EXAMINATION, APRIL 2021

B.B.A.,LL.B.

CM5—ENGLISH—II

(2011 Scheme)

Time : Three Hours

Maximum : 75 Marks

I. Fill in the blanks with appropriate idioms/phrases in their correct grammatical forms from the bracket (any ten) :

(Upset the applecart, Bolt from the blue, Barking up the wrong tree , Blow your own trumpet, Stir up a hornets' nest, Bite off more than you can chew, Drive a hard bargain, Through thick and thin, Up in arms, Head over heels, Let the cat out of the bag, Break the ice, Under a cloud, Under the weather, Once in a blue moon )

- 1 It's not that the management is not aware of corruption here and there, but they don't call it because it would expose many and \_\_\_\_\_.
- 2 Max fell \_\_\_\_\_ in love with his colleague and wants to marry her.
- 3 The increase in customs duty by the government has \_\_\_\_\_ of those car companies who were importing most of their car parts.
- 4 Media has traditionally been \_\_\_\_\_ with the government of the day.
- 5 The author tried to \_\_\_\_\_ with the publisher on signing amount, but couldn't because he didn't have best sellers in his name.
- 6 The Professor is always \_\_\_\_\_ mentioning his awards and positions in various associations.
- 7 The IP for our key technology has been leaked, and many in my team, including the manager, are \_\_\_\_\_.
- 8 The sales team blamed the engineers for the organization's failure to bag the mega deal, but they were \_\_\_\_\_.
- 9 I wanted to keep my new job a secret but my mother \_\_\_\_\_.
- 10 I work in a foreign country. So, I only see my parents \_\_\_\_\_.
- 11 My best friend has stayed with me \_\_\_\_\_.

Turn over

- 12 I missed school as I was feeling a bit \_\_\_\_\_.
- 13 Word games are great to \_\_\_\_\_ with new students.
- 14 The news of my brother's promotion came like a \_\_\_\_\_.
- 15 I think she has \_\_\_\_\_ by signing up so many new projects.

(10 × 1 = 10 marks)

II. Give synonyms for the following words (any *five*)

Destitute, Sordid, Trivial, Impeccable, Adversary, Despise, Vocation.

(5 × 1 = 5 marks)

III. Use the following pairs in sentences of your own, bringing out the differences in the meaning (any *five*)

- 1 Assent – Ascent.
- 2 Counsel – Council.
- 3 Devise – Device.
- 4 Eminent – Imminent.
- 5 Incredulous – Incredible.
- 6 Peak – Peek.
- 7 Intensive – Extensive.
- 8 Affection – Affectation.

(5 × 1 = 5 marks)

IV. Fill in the blanks with appropriate verbs and linking words :

- 1 Mary told him what \_\_\_\_\_ (happen) to his dog, so he \_\_\_\_\_ (run) home to see how it \_\_\_\_\_ (be).
- 2 She says that she \_\_\_\_\_ (send ) the letter a month ago ; but, so far, she \_\_\_\_\_ (not receive ) any reply.

(5 × 1 = 5 marks)

V. Read the following passage and answer the questions in a sentence or two :

School classrooms are going to change. Thanks to the cloud and mobile devices, technology will be integrated into every part of school. In fact, it won't just be the classrooms that will change. Games fields, gyms and school trips will all change. Whether offsite or on site the school, teachers, students and support staff will all be connected. In the ideal world, all classrooms will be paperless. With the cloud, the world will be our classroom.

E-learning will change teaching and learning. Students can learn from anywhere and teachers can teach from any where. The cloud can also encourage independent learning . Teachers could adopt a flipped classroom approach more often. Students will take ownership of their own learning. Teachers can put resources for students online for students to use. These could be videos, Documents, audio podcasts or interactive images. All of these resources can be accessed via a students computer, smartphone or tablet. As long as they have an internet connection either via Wifi, 3G or 4G they are good to go. Rather than being taught students can learn independently and in their own way. There is also a massive amount of resources online that students can find and use themselves, without the help of the teacher. This of course means the role of the teacher will change.

How often do students get an opportunity to collaborate productively using technology in the classroom ? It isn't always easy. However, students working on documents together using Google Apps are easy. They could be in the same room or in different countries. These are all good skills for students to have. Of course, these collaborative tools are also very useful for teacher. Teachers will also need training, you can't expect staff to use new technology if they are not confident users or creators. Any initiative is doomed to failure without well trained, confident staff who can see how technology can support and benefit teaching and learning. Plenty of schools have already embraced this, but there's still a way to go to ensure all schools are ready for the future of technology. It is time for all schools to embrace the cloud.

- 1 Give an appropriate title for the given passage.
- 2 In what way are the school class rooms going to change ?
- 3 What changes can be perceived in education with the introduction of E-learning ?
- 4 The role of the teacher is going to change. How ?
- 5 Why do teachers need training in E- learning ?

(10 marks)

VI. Make a precise of the following passage :

Nations are built by the imagination and untiring enthusiastic efforts of generations. One generation transfers the fruits of its toil to another, which then takes forward the mission. As the coming generation also has its dreams and aspirations for the nation's future, it therefore adds something from its side to the national vision which the next generation strives hard to achieve. This process goes on and the nation climbs steps of glory and gains higher strength. Any organisation, society, or even a nation without a vision is like a ship cruising on the high seas without any aim or direction. It is the clarity of national vision which constantly drives the people towards the goal.

**Turn over**

Our last generation, the glorious generation of freedom fighters led by Mahatma Gandhi and many others, set for the nation a vision of free India. This was the first vision, set by the people for the nation: It, therefore, went deep into the minds and hearts of the masses and soon became the great inspiring and driving force for the people to collectively plunge into the struggle for freedom movement. The unified dedicated efforts of the people from every walk of life won freedom for the country. The next generation has put India strongly on the path of economic, agricultural and technological development. But India has stood too long in the line of developing nations. Let us, collectively, set the second national vision of Developed India. It means the major transformation of our national economy to make it one of the largest economies in the world; where the countrymen live well above the poverty line, their education and health is of a high standard, national security is reasonably assured, and the core competence in certain major areas gets enhanced significantly so that the production of quality goods, including export, rises and brings all-round prosperity for the countrymen.

(5 marks)

VII. Write an essay on any *one* :

1. Verbal and Non verbal communication.
2. Characteristics of the language of the law.

(10 marks)

VIII. Write an essay on any *one* :

1. Discuss the Group Discussion etiquettes.
2. Discuss the presentation techniques.

(10 marks)

IX. Write short notes on any *three* :

1. How can we avoid barriers of communication ?
2. How do we prepare a covering letter ?
3. Importance of Communication skills.
4. How does Group Discussion differ from a Debate ?
5. Technology enabled communication.

(3 × 5 = 15 marks)