

SECOND SEMESTER B.A./B.Sc. DEGREE EXAMINATION, APRIL 2020

(CBCSS—UG)

Functional English

FEN 1(2)C 02—CULTURAL STUDIES : PERSPECTIVES IN CULTURE

(2019 Admissions)

Time : Two Hours and a Half

Maximum : 80 Marks

I. Answer the following questions in two or three sentences. All the questions can be answered. Each question carries 2 marks :

- 1 What is a cultural production ?
- 2 How is popular culture created ?
- 3 What is culture and production practices ?
- 4 What is the difference between popular culture and mass culture ?
- 5 Is popular culture important to society ?
- 6 What does our culture teach us ?
- 7 What does audience reception mean ?
- 8 What is a reception study ?
- 9 Why are audiences important in media ?
- 10 Who invented post structuralism ?
- 11 What are Marxist beliefs ?
- 12 What is the basic idea of Marxism ?
- 13 What is classical Marxist theory ?
- 14 What is postcolonial theory concerned with ?
- 15 Define Post-colonialism.

(Ceiling 25 marks)

Turn over

II Answer the following questions in two or three sentences. All the questions can be answered. Each question carries 5 marks :

- 16 Give a brief account on Modern Culture.
- 17 What is the difference between high culture and popular culture ?
- 18 Write a short note on The Formation of Popular Culture.
- 19 Explain Reception Theory.
- 20 Enumerate the Reception theory that is developed by Stuart Hall.
- 21 How Deconstruction interrelates with post-structuralism.
- 22 What is the focus question of Marxist literary theory ?
- 23 Enlist the goal of the goal of delocalization addressed issues.

(Ceiling 35 marks)

III. Answer any *two* of the following in not more than 250 words :

- 24 What Cultural Differences can teach us about Human Nature ?
- 25 What are the differences between postmodernism, post-structuralism and deconstruction ?
- 26 What is post-colonialism criticism and where is it used ?
- 27 Elaborate about cultural identity.

(2 × 10 = 20 marks)

SECOND SEMESTER B.A./B.Sc. DEGREE EXAMINATION, APRIL 2020

(CBCSS—UG)

Functional English

FEN 1 (2) C 01—LITERATURES IN ENGLISH : FROM CHAUCER TO THE PRESENT

(2019 Admissions)

Time : Two Hours and a Half

Maximum : 80 Marks

I. Answer the following questions in two or three sentences. All the questions can be answered. Each question carries 2 marks. (Ceiling : 25 marks)

- 1 Describe the season of pilgrimage in Canterbury Tales.
- 2 State the features of Elizabethan Age.
- 3 What is the significance of opening scene ?
- 4 Mention the three purposes of studies.
- 5 Metaphysical conceit—Explain.
- 6 Why was the feast given ?
- 7 Who is the man described as very honest in act 1, scene 1, in the play *The Duchess of Malfi* ?
- 8 Who are the members of the Spectator Club ?
- 9 Age of reason means...
- 10 On which island was Gulliver shipwrecked in the book *Gulliver travels* ?
- 11 Why does the heart of the poet leap up when he sees rainbow in the sky ?
- 12 What Does *She Walks in Beauty* by Lord Byron mean ?
- 13 Is *Ozymandias* a romantic poem ?
- 14 What happened to the last duchess in *My Last Duchess* ?
- 15 What is meant by *Dream Children* ?

(Ceiling : 25 marks)

Turn over

II. Answer the following questions in two or three sentences. All the questions can be answered. Each question carries 5 marks. (Ceiling : 35 marks) :

- 16 Discuss King Lear a tragedy.
- 17 Analyse the Restoration features with examples.
- 18 Moral corruption is the reflection of restoration drama- Elucidate.
- 19 Why does the heart of the poet leap up when he sees rainbow in the sky ?
- 20 What do the words on the pedestal suggest Ozymandias' attitude towards God ?
- 21 Critically analyze the journey of Magi.
- 22 "The Thought-Fox" is an analogy—Explain in details.
- 23 How is "Dover Beach" by Matthew Arnold a dramatic monologue ?

(Ceiling : 35 marks)

III. Answer any *two* of the following in not more than 250 words. Each question carries 10 marks :

- 24 King Lear presents the relationship between parents and children as being harsh and unnatural. Evaluate this view from the plot.
- 25 Perspective and relativity are very important aspects of Gulliver's Travels. Compare Gulliver's experiences in the first and second parts of the novel. How does Gulliver act differently ? How is he treated differently ?
- 26 Summarize the poem "My Last Duchess" ?
- 27 A Short Analysis of W. B. Yeats's "The Circus Animals 'Desertion'".

(2 × 10 = 20 marks)

SECOND SEMESTER B.A./B.Sc. DEGREE EXAMINATION, APRIL 2020

(CBCSS—UG)

Functional English

FEN 2B 02—ADVANCED ENGLISH GRAMMAR

(2019 Admissions)

Time : Two Hours and a Half

Maximum : 80 Marks

I. Read the following questions and do as directed. All questions can be answered. Each question carries 2 marks. (Ceiling - 25 marks)

- 1 *Anitha gave him a pen casually.* Label the words in the sentence as Parts of Speech.
- 2 Write a sentence with a strong verb.
- 3 *We told him that she was arranging the books in alphabetical order.* Identify the main and auxiliary verbs in the sentence.
- 4 Write a sentence with a modal auxiliary verb.
- 5 *They have submitted the assignments yesterday.* Rewrite the sentence correctly.
- 6 I bought a new smart phone recently. Frame a Yes/No question for the sentence.
- 7 Anitha speaks four languages. Frame a 'Wh' question.
- 8 *Joshua is senior than me.* Spot the mistakes and rewrite the sentence correctly in comparative degree.
- 9 *One of the teachers were correcting the papers quickly.* Identify the mistake in the sentence and justify your correction.
- 10 Write an embedded sentence.
- 11 *If you invited me I. _____* Complete the conditional sentence acceptably.
- 12 *John is a teacher. John is a musician.* Link the sentences using a suitable co-ordinating conjunction.
- 13 *Where does she goes today ?* Rewrite the sentence correctly and justify your change.
- 14 *She has been learning English _____* 3 years. Supply the missing preposition.
- 15 He is _____ MLA who is _____ Chairman of this board. Supply suitable Article.

Turn over

II. Read the following questions and do as directed. All questions can be answered. Each question carries 5 marks. (Ceiling - 35 marks)

- 16 Explain the relative clause in English and write examples of your own.
- 17 Elucidate the Four functions of basic sentences with your examples.
- 18 The given sentences were in a letter which a student wrote and showed to his teacher for checking the grammar. How will you correct them ? Justify your changes.
- (a) *I was studied twelfth standard in Government school.*
- (b) *I requesting you to provide the fees structure.*
- (c) *I assure that I would repay the loan soon.*
- 19 Convert the following sentences as directed in bracket :
- (a) *Though he is poor, He helps others (to Simple Sentence)*
- (b) *In spite of his hard work, he didn't succeed (to Compound Sentence)*
- 20 Explain "If condition" and its types in English and write examples for each.
- 21 Apply Prepositions IN, ON, AT in expressing Place and Time with your examples.
- 22 Each of the given sentences has a mistake. Identify the mistake and rewrite them correctly.
- (a) *She call me loudly.*
- (b) *Why do you parked the vehicle here ?*
- (c) *The file along with the papers are missing.*
- 23 Change the following sentences into Indirect Speech :
- (a) *She said to me, " I don't believe you " .*
- (b) *The policeman Said to us, "Where are you going now ? "*
- (c) *"Prepare a new dish ", He said.*

III. Read the following questions and answer any *two* of the following :

- 24 Read the given passage and list the number of mistakes in it. Specify if the mistake is related to tense, concord, preposition or verb. Rewrite the sentences correctly and justify the changes you make.

Have you ever feel as if you were talking to a wall and not to a real person ? This usually occurs when we does not get any bodily feedback from the listener(s). One of the most important conversational tool is the head nod. Nodding your head, like eye contacts, become an important

tool by effective communication. A head nod, in communication, is played multiple function like feedback and listener attentiveness. Moreover, it is considering as a source of motivation for the speaker.

- 25 Elucidate rules of transformation of simple, continuous and perfect active voice sentences into passive voice with examples and explanations.
- 26 Study the given table and frame grammatically and semantically acceptable 10 sentences from it using different structures/tenses :

I		
We	is/am/are/was/were/	a teacher playing in the ground attended the seminar
You	do/does/did	not wait for others.
He	has/ have/had	Meet you soon.
She	will/ shall	Children
It		Students Watching a program Create a code
They		
My Friends		
Jessi Josh		

- 27 Reorder the given jumbled sentences correctly and identify the tense of each sentence :

- 1 Dog/ Rahul/with /his/playing /pet/enjoys.
- 2 One of /friends/a/best/good /our /is /book.
- 3 parks/and /may be/there are /gardens/ which /of the city/ said /lungs /to be the.
- 4 man/first /he/rightly /modern /india /called/is /the /of.
- 5 Flatter/ you/ should beware off/always/ friends/ you/who.

(2 × 10 = 20 marks)

SECOND SEMESTER (CUCBCSS-UG) DEGREE EXAMINATION, APRIL 2021

Functional English

FEN 1C 01 and FEN 2C 02—LANDMARKS IN ENGLISH LITERATURE AND INDIAN WRITINGS IN ENGLISH

Time : Three Hours

Maximum : 80 Marks

Part A (Landmarks in English Literature)

(Maximum : 40 marks)

I. Answer the following questions :

1 ————— maketh a fullman ; conference a ready man.

(Writing, Reading, Listening)

2 Arnold is a ————— poet.

(Romantic, Modern, Victorian)

3 Chaucer was born in —————.

(1360, 1380, 1400)

4 'My Last Duchess' is a poem by —————.

(Tennyson, Browning, Arnold)

5 John Osborne is a —————.

(Novelist, Poet, Dramatist)

6 Harold Pinter belongs to ————— Age.

(Victorian, Romantic, Modern)

(6 × ½ = 3 marks)

II. Answer any *five* of the following in two or three sentences each :

7 Bacon's views on books.

8 D.H. Lawrence.

9 W.B. Yeats.

10 What is Antony's views on 'evil' and 'good' ?

11 What is an Ode ?

12 Christopher Marlowe.

(5 × 2 = 10 marks)

Turn over

III. Answer any *three* of the following in about 100 words each :

- 13 Mark Antony's Funeral Oration.
- 14 A critical estimate of *Prologue*.
- 15 An appreciation of Blake's 'London'.
- 16 Critically view *Look Back in Anger*.

(3 × 5 = 15 marks)

IV. Write an essay on any *one* of the following in about 300 words :

- 17 Victorian Age.
- 18 Major poets of Modern Age.

(1 × 12 = 12 marks)

Part B (Indian Writings in English)

(Maximum : 40 marks)

I. Answer the following questions :

- 19 'Palanquin Bearer's is a poem by _____.
(Ramanujan, Tagore, Sarojini Naidu)
- 20 Girish Karnad died in _____.
(2017, 2018, 2019)
- 21 'A different history' is a poem by _____.
(Sujata Bhatt, Dilip Chitra, Kamala Das)
- 22 Mahatma Gandhi was born in _____.
(1869, 1948, 1958)
- 23 *Indian Writing in English* is a work by _____.
(M.K. Naik, Srinivasa Iyengar, A.K. Mehrotra)
- 24 *The Weed* is written by _____.
(Amrita Pritam, Shashi Despande, Girish Karnad)

(6 × ½ = 3 marks)

II. Answer any *five* of the following in two or three sentences each :

- 25 Gandhi's promise to his mother on his departure to England.
- 26 'Leave This'.
- 27 Dilip Chitre.
- 28 'Sunshine Cat'.
- 29 'Lost Images'.
- 30 Nissim Ezekiel.

(5 × 2 = 10 marks)

III. Answer any *three* of the following in about 100 words each :

- 31 Kamala Das as a poet.
- 32 Gandhiji's education.
- 33 A critical estimate of 'Mothers Among other things'.
- 34 'Palanquin Bearers'.

(3 × 5 = 15 marks)

IV. Write an essay on any *one* of the following in about 300 words :

- 35 A critical estimate of *Nagamandala*.
- 36 An application of *Binding Wine*.

(1 × 12 = 12 marks)

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SECOND SEMESTER (CUCBCSS-UG) DEGREE EXAMINATION, APRIL 2021

Functional English

FEN 2B 02—COMMUNICATIVE GRAMMAR

Time : Three Hours

Maximum : 80 Marks

I. Answer the following bunches of questions :

1. (a) *dis-* is a _____.
(prefix, suffix, participle)
- (b) An expression like 'aren't you ?' is a _____.
(reply question, question tag, rhetorical question)
- (c) *Each other* is a _____ pronoun.
(reflexive, reciprocal, personal)
- (d) 'Yesterday' is an _____.
(adjective, adverb, auxiliary)
2. (a) If I were you, I _____ do it.
(would have, would, will)
- (b) She asked him if he _____ there.
(lives, lived, is living)
- (c) They have _____ son and two daughters.
(the, a, an)
- (d) Get me two _____ of sugar.
(lumps, blocks, piles)
3. (a) In 'He has finished the work', the verb is in _____ tense.
(present simple, present perfect, past perfect)
- (b) 'Can' is a _____ auxiliary.
(model, modal, primary)

Turn over

(c) There are ————— degrees of comparison.

(two, three, four)

(d) ————— night, I relax.

(At, In, On)

(12 × 1 = 12 marks)

II. Answer any *nine* of the following :

4 Frame two sentences with a reflexive pronoun in them.

5 Write two sentences with 'If ————— clauses' in them.

6 She speaks English fluently. (Rewrite using a modal auxiliary indicating ability).

7 Frame two sentences with adverbial clauses in them.

8 Noun phrase.

9 Countable noun.

10 Use 'have' as a main verb and auxiliary verb.

11 Write two sentences with present progressive tense in them.

12 Change the sentence 'She gave him a pen' to passive in two different ways.

13 Write two sentences with modal auxiliaries in them.

14 Change the sentence 'Mohan is the tallest boy in the class' to other degrees of comparison.

15 Declarative sentence.

(9 × 2 = 18 marks)

III. Answer any *six* of the following in about 100 words each :

16 Active and passive voice.

17 Degrees of comparison.

18 Conditional sentences.

19 Noun clauses.

20 Perfect tenses.

21 Compound sentence.

22 Uses of conjunctions.

23 Reported speech.

24 Constituents of a noun phrase.

25 Indenting.

(6 × 5 = 30 marks)

IV. Attempt any *two* of the following in about 300 words each :

26 Parts of speech.

27 Time and Tense.

28 Uses of punctuation marks.

29 Auxiliary verbs.

(2 × 10 = 20 marks)

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**SECOND SEMESTER (CBCSS—UG) DEGREE EXAMINATION
APRIL 2021**

Functional English

FEN 1 (2) C 02—CULTURAL STUDIES : PERSPECTIVES IN CULTURE

Time : Two Hours and a Half

Maximum : 80 Marks

Section A

Answer at least ten questions.

Each question carries 3 marks.

All questions can be attended.

Overall Ceiling 30.

1. What is popular culture ?
2. What are the various aspects that the culture of a community includes ?
3. What are the three things that production and consumption of culture are linked to ?
4. What is discourse ?
5. In cultural studies, what are the factors that determine the identity of a person ?
6. In what matters do cultural studies interested in ?
7. Why Saussure assumed that meaning is relational ?
8. What is meant by différance ?
9. Post-Colonialism.
10. What is homosexuality ?
11. What is lesbian feminism ?
12. What does feminism focus in cultural studies ?
13. What is Cyber feminism ?
14. What is hybridization ?
15. What is meant by subaltern in postcolonial theory ?

(10 × 3 = 30 marks)

Turn over

Section B

Answer at least five questions.

Each question carries 6 marks.

All questions can be attended.

Overall Ceiling 30.

16. What is 'culture' means now in cultural studies ?
17. What is the difference between method and methodology ?
18. What is the importance of Audience/Reception studies in cultural studies ?
19. What is representation in cultural studies ?
20. What is arbitrariness of language ?
21. What is the difference between Repressive State Apparatuses (RSAs) State Apparatuses (ISAs) ?
22. Queer theory.
23. Post -colonial literary theory.

(5 × 6 = 30 marks)

Section C

Answer any two questions.

Each question carries 10 marks.

24. Write an essay on the origin of cultural studies.
25. How do cultural studies interpret signs of culture ?
26. Attempt an essay on the basics of Marxist ideology.
27. Write an essay on the evolution of feminist criticism.

(2 × 10 = 20 marks)

SECOND SEMESTER (CBCSS—UG) DEGREE EXAMINATION, APRIL 2021**Functional English**

FEN 1(2) C01—LITERATURES IN ENGLISH : FROM CHAUCER TO THE PRESENT

Time : Two Hours and a Half

Maximum : 80 Marks

Section A*Answer at least ten questions.**Each question carries 3 marks.**All questions can be attended.**Overall Ceiling 30.*

1. What is Renaissance ?
2. Name the legitimate and illegitimate sons of Gloucester.
3. What are the three main purposes of studying according to Bacon ?
4. What song does Timotheus begin with at Alexander's feast ?
5. What is neo-classicism ?
6. Whom does Steele introduce first ?
7. What happens to the ship Antelope in the East Indies ?
8. What is a sonnet ?
9. Who painted the portrait of the Duchess ?
10. How does the poet describe the night at Dover in the poem "Dover Beach" ?
11. Describe the camel drivers in "Journey of the Magi".
12. What is the dilemma the speaker faces in The Circus Animals Desertion ?
13. What happens when a critically ill person is taken in an ambulance ?
14. Who wrote the poem "The Thought Fox" ?
15. Describe the activities done by Rose in the opening scene of *The Room*.

(10 × 3 = 30 marks)

Section B*Answer at least five questions.**Each question carries 6 marks.**All questions can be attended.**Overall Ceiling 30.*

16. How is the month of April described in the general prologue ?
17. Why does the lover call the sun a saucy and pedantic wretch ?

Turn over

18. Describe the comparison made by the speaker in the poem "She Walks in Beauty".
19. Describe the excitement of the poet as he sees a rainbow.
20. Who did Grandmother Field love the most among the Lamb brothers and Why ?
21. How does the speaker describe the Duchess and her portrait ?
22. Describe the weather and the difficult conditions of the travelers in the "Journey of the Magi".
23. Discuss "The Thought Fox" as a poem related to a writer's creativity.

(5 × 6 = 30 marks)

Section C

Answer any two questions.

Each question carries 10 marks.

24. How does King Lear divide his kingdom ? How did his daughters respond to his question ?
25. What happens after Gulliver swims safely to shore ?
26. Discuss "Dover Beach" as a dramatic monologue.
27. Discuss the theme of death as mentioned in "Do not go gentle into that good night."

(2 × 10 = 20 marks)

**SECOND SEMESTER (CBCSS—UG) DEGREE EXAMINATION
APRIL 2021**

Functional English

FEN 2B 02—ADVANCED ENGLISH GRAMMAR

Time : Two Hours and a Half

Maximum : 80 Marks

Section A

Answer at least ten questions.

Each question carries 3 marks.

All questions can be attended.

Overall Ceiling 30.

1. *Rahul sings melodious songs.* Label the words in the sentence as Parts of Speech.
2. Write a sentence with an irregular verb.
3. *He had been teaching students for three years.* Identify the main and auxiliary verbs in the sentence.
4. Write a sentence with a semi-modal auxiliary verb.
5. *We watched a movie yesterday. Movie was very good.* Rewrite the sentence correctly.
6. He discovered the truth. Frame a Yes/No question for the sentence.
7. *They will return only in the next week.* Frame a Wh question.
8. *I have a lot of friends who did well on those exams, but I think that I will do more well than them.* Spot the mistakes and rewrite the sentence correctly in comparative degree.
9. *The buzzing noises emitting from the alarm clock makes me cringe every time that I hear them.* Identify the mistake in the sentence and justify your correction.
10. Write a sentence which has one main clause and one dependent clause.
11. *If I had control over the food sources, I ————* Complete the conditional sentence acceptably.
12. *Sally studied intensely for her calculus test. She got a good grade in her class.* Link the sentences using a suitable co-ordinating conjunction.

Turn over

13. These days a annual discount sale is going on in the city shopping mall. Rewrite the sentence correctly and justify your change.
14. *Hard work results* ——— success. Supply the missing preposition.
15. S + V + O + *adj.* Develop the given structure to a sentence.

(10 × 3 = 30 marks)

Section B

Answer at least five questions.

Each question carries 6 marks.

All questions can be attended.

Overall Ceiling 30.

16. What are the Different types of Conditional Sentences ?
17. Analyse the given sentences and explain the functional difference between them.
- (a) She hardly noticed me amidst the big crowd.
 - (b) She did notice me amidst the big crowd
 - (c) She noticed me amidst the big crowd.
18. Add a suitable question tag to each of the following :
- (a) Let us go for a movie.
 - (b) I am right.
 - (c) No one was injured.
19. Identify the clauses in the given sentences and convert them to other types of sentences :
- (a) Seeing the tiger, the man ran away.
 - (b) Although he was poor, he helped everyone.
20. What is a pronoun ? What are its different types?
21. The modal auxiliary *will* is used to express preference, capacity or capability and determination. Give two examples each for the above functions.
22. Each of the given sentences has a mistake. Identify the mistake and rewrite them correctly :
- (a) He boldly swimmmed across the river.
 - (b) Mathew is best player in the team.
 - (c) I got some interesting informations from him.

23. Change the voice of the given sentences to the other :

- (a) Will you ever forget those happy days ?
- (b) Wealth is desired by all and acquired by some.
- (c) They laughed at his warnings.

(5 × 6 = 30 marks)

Section C

Answer any two questions.

Each question carries 10 marks.

24 Read the given passage and list the number of mistakes in it. Specify if the mistake is related to tense, concord, preposition, or verb. Rewrite the sentences correctly and justify the changes you make.

Renu's birthday was next Monday. There are the few ideas. Almost everyone of her friends want the grand party. But neither her father nor her mother approve of that plan. Both of them suggested an small get together. Actually Renu herself seem to be keen for this. Her mother says, "The walls in the living room has to be painted and the surface of the living room needs a little polishing.

25 Elucidate rules of reported speech in English with examples and explanations

26 Study the given table and frame grammatically and semantically acceptable 10 sentences from it using different structures/ tenses.

I		A mobile phone
We	is/am/are/was/	Went to a shopping mall
He	were/do/does/did	Learning how to play piano
She	have/has/had/	Come back soon
It	will/will have/	Visited lot of places
They		Work in the new office
Abin		Trying to sing a song
Sangeetha and John		Met the officials
		A tough man

Turn over

27. Reorder the given jumbled sentences correctly and identify the tense of each sentence :

- (1) effect/ we/ in/ did/ much/ sales/ last/ not/ year/ improvement.
- (2) you/ where/ have/ this/ all/ while/ been?
- (3) everything/ will/ sense/ make/ perfect/ someday.
- (4) to/ the/ company/ goods/ Vietnam/ exports.
- (5) book/ went/ to/ library/ and/ the/ borrowed/ a/ she.

(2 × 10 = 20 marks)

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