

SIXTH SEMESTER U.G. DEGREE EXAMINATION, MARCH 2022

(CBCSS—UG)

Public Administration

PUB 6B 05—HUMAN RIGHTS

Time : Two Hours

Maximum : 60 Marks

Section A*Answer at least eight questions.**Each question carries 3 marks.**All questions can be attended.**Overall Ceiling 24.*

1. Third generation human rights.
2. What is Preventive Detention ?
3. Examine the significance of Article 21.
4. Human Rights watch.
5. Right to Information Act.
6. The French Declaration of Rights of Man.
7. Write a note on Genocide.
8. Importance of human rights
9. Write a note on Appiko Movement.
10. Religious fundamentalism.
11. Peoples Union for Civil Liberties.
12. International Labour Organization.

(8 × 3 = 24 marks)

Turn over

Section B

Answer at least five questions.

Each question carries 5 marks.

All questions can be attended.

Overall Ceiling 25.

13. Explain the role of media in ensuring human rights in India.
14. Discuss the major challenges to human rights in India.
15. Explain the Development of human rights.
16. Discuss the role of Judiciary in the protection of Human rights.
17. How civil war and terrorism affects the human rights ?
18. Explain the Marxian Approach to Human Rights.
19. Explain the International Covenants on Human Rights ?

(5 × 5 = 25 marks)

Section C

Answer any one question.

The question carries 11 marks.

20. Critically examine the powers and functions of National Human Rights Commission.
21. Explain the meaning, evolution and importance of Human Rights.

(1 × 11 = 11 marks)

SIXTH SEMESTER U.G. DEGREE EXAMINATION, MARCH 2022

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Public Administration

PUB 6B 04—COMPARATIVE PUBLIC ADMINISTRATION

Time : Two Hours and a Half

Maximum : 80 Marks

Section A*Answer atleast ten questions.**Each question carries 3 marks.**All questions can be attended.**Overall ceiling 30.*

1. Clects.
2. Structural-functional approach.
3. Civil Parish.
4. Federalism.
5. Unicameralism.
6. Shadow cabinet.
7. Pocket Veto.
8. Grand Corps.
9. Independent Regulatory Commissions.
10. County.
11. Great Charter.
12. Transitia.
13. Development Administration.
14. Impeachment.
15. Constitutional Monarchy.

(10 × 3 = 30 marks)

Turn over

Section B

Answer atleast five questions.

Each question carries 6 marks.

All questions can be attended.

Overall ceiling 30.

16. Explain the features of Industria.
17. What are the differences between traditional public administration and Comparative Public Administration?
18. Write a note on Bazaar-canteen model.
19. Elucidate the significance of comparative studies in public administration.
20. Analyse the characteristic features of Rule of Law in Britain.
21. Find out the features the recruitment system in the civil service of America.
22. Write down the evolution of Comparative Public Administration.
23. Explain the contributions of Ferrel Heady to Comparative Public Administration.

(5 × 6 = 30 marks)

Section C

Answer any two questions.

Each question carries 10 marks.

24. Explain the nature, scope and characteristics of Comparative Public Administration.
25. Examine the features of Ecological Approach.
26. Compare the administrative system of UK and India.
27. Write an essay on the control mechanisms in France.

(2 × 10 = 20 marks)

SIXTH SEMESTER U.G. DEGREE EXAMINATION, MARCH 2022

(CBCSS—UG)

Public Administration

PUB 6B 03—DEVELOPMENT ADMINISTRATION

Time : Two Hours and a Half

Maximum : 80 Marks

Section A*Answer at least ten questions.**Each question carries 3 marks.**All questions can be attended.**Overall Ceiling 30.*

1. Administration of Development.
2. Urban Development.
3. Sustainable development.
4. Development-induced displacement.
5. Grama Sabha.
6. Kudumbasree.
7. Decentralised Planning.
8. Interest Groups.
9. Inclusive Development.
10. Corruption.
11. SDGs.
12. NITI Aayog.
13. Committed Bureaucracy.
14. Prismatic-Sala Model.
15. Edward W. Weidner.

(10 × 3 = 30 marks)

Section B

*Answer at least **five** questions.*

Each question carries 6 marks.

All questions can be attended.

Overall Ceiling 30.

16. Briefly explain the evolution of Development Administration.
17. Describe Riggs model of Development Administration
18. Differentiate Traditional Administration and Development Administration.
19. Explain the role of Bureaucracy in Development Administration.
20. Analyse the role and objectives of NITI AAYOG in India.
21. Briefly explain the challenges of Development Administration in Developing Countries.
22. Describe the socio-economic development programmes in Rural India.
23. What is Decentralised planning and explain its importance in India.

(5 × 6 = 30 marks)

Section C

*Answer any **two** questions.*

Each question carries 10 marks.

24. Discuss the nature, scope and significance of Development Administration.
25. Analyse the progress made by the implementation of Sustainable Development goals.
26. Analyse the role of District Collector in Development Administration.
27. Discuss about the process of development planning in India.

(2 × 10 = 20 marks)

SIXTH SEMESTER U.G. DEGREE EXAMINATION, MARCH 2022

(CBCSS—UG)

Public Administration

PUB 6B 02—HUMAN RESOURCE MANAGEMENT

Time : Two Hours and a Half

Maximum : 80 Marks

Section A*Answer at least ten questions.**Each question carries 3 marks.**All questions can be attended.**Overall Ceiling 30.*

1. Define human resource management.
2. Mention the scope of HRD.
3. What you mean by brain drain.
4. Why we need job design ?
5. Mention the need for proper placement.
6. What are the measures of human resource controlling ?
7. What is simulation training ?
8. What is demotion ?
9. What is the importance of promotion in HRM ?
10. Define conflict ?
11. Mention any *four* active trade unions in Kerala.
12. Differentiate recruitment and selection.
13. Is collective bargaining a healthy practice.

14. Whether code of conduct improves organisational dynamics.
15. Write the importance of planning.

(10 × 3 = 30 marks)

Section B

Answer at least five questions.

Each question carries 6 marks.

All questions can be attended.

Overall Ceiling 30.

16. Write about on the job and off the job training. Quote examples.
17. Explain various employee controlling mechanisms.
18. Why trade unions are important in an organisation.
19. Analyse the importance of job description.
20. Explain the paradigm shifts in HRM.
21. Briefly explain global human resource management.
22. Write your comments on migration.
23. Explain different methods in recruitment.

(5 × 6 = 30 marks)

Section C

Answer any two questions.

Each question carries 10 marks.

24. What is HR planning. Analyse its importance in the success of an organisation.
25. Human resource management is one of the omnipresent departments in an organisation. Comment.
26. Role and importance of trade unions in the industrial development of Kerala.
27. HR auditing keeps the organisation healthy. Comment.

(2 × 10 = 20 marks)

SIXTH SEMESTER U.G. DEGREE EXAMINATION, MARCH 2022

(CBCSS-UG)

Public Administration

PUB 6B 01—PUBLIC POLICY ANALYSIS

Time : Three Hours

Maximum : 80 Marks

Section A

Answer atleast ten questions.

Each question carries 3 marks.

All questions can be attended.

Overall ceiling 30.

1. Pressure Group.
2. Meta Policy.
3. Regulatory Policy.
4. Incrementalism.
5. Delegated Legislation.
6. Public Interest Litigation.
7. Top-down Approach.
8. Agency Theory.
9. Bounded rationality.
10. Policy Project Appraisal.
11. Policy Cycle.
12. Sociological Institutionalism.
13. Circulation of Elites.
14. Normative Optimum Model.
15. Policy Science.

(10 × 3 = 30 marks)

Turn over

Section B

*Answer atleast **five** questions.*

Each question carries 6 marks.

All questions can be attended.

Overall ceiling 30.

16. Analyse the role of media in public policy evaluation.
17. What are the differences between public policy and private policy ?
18. Explain agenda setting in policy process.
19. Write a note on game theory.
20. Critically analyse the challenges of policy making in India.
21. Which are the steps involved in policy monitoring process ?
22. Write down the evolution of public policy.
23. Explain different types of policy evaluation.

(5 × 6 = 30 marks)

Section C

*Answer any **two** questions.*

Each question carries 10 marks.

24. Explain the nature, scope and characteristics of public policy.
25. Analyse the role of official actors in policy formulation.
26. Critically examine the problems in the policy implementation of India.
27. Write an essay on systems approach to public policy.

(2 × 10 = 20 marks)

**SIXTH SEMESTER (CUCBCSS—UG) DEGREE EXAMINATION
MARCH 2022**

Public Administration

PUB 6B 11—PUBLIC POLICY ANALYSIS

(2014 to 2018 Admissions)

Time : Three Hours

Maximum : 80 Marks

Answer questions from all parts. Answers may be written either in English or in Malayalam.

Part A (Short Answer Questions)

Answer any five questions not more than 50 words each.

Each question carries 3 marks.

1. Legislature.
2. Interest groups.
3. Information asymmetry.
4. Bounded Rationality.
5. Policy sciences.
6. Public policy.
7. Political executive.
8. Incremental model.
9. Policy implementation.

(5 × 3 = 15 marks)

Part B (Short Essay Questions)

Answer any seven questions not more than 100 words each.

Each question carries 5 marks.

10. What is the significance in studying public policy?
11. Discuss the major purposes of policy analysis.
12. Identify the features of incremental decision making.

13. Normative - optimum model has components of rationality and extra-rationality in it. Comment.
14. Pressure groups are important forces in policy making. Elaborate.
15. Critically analyse the role of bureaucracy in policy implementation in India.
16. Identify major problems in policy evaluation.
17. What is the difference between public goods and merit goods?
18. Identify the objectives of policy intervention.
19. What is meant by policy instruments of government? What are various types of policy instruments?
20. What are the major challenges of policy implementation in India?
21. Do you think that judicial overreach confines the spaces of other branches in policy formulation? Substantiate.

(7 × 5 = 35 marks)

Part C (Essay Questions)

Write Essays on any two questions not more than 400 words each.

Each question carries 15 marks.

22. Discuss prominent models of public policy making.
23. Discuss the meaning, functions and problems of policy evaluation.
24. National Education Policy, 2020 is a major shift from existing education policies. Why it is criticised?
25. Critically analyse the role of judiciary in policy making in India.

(2 × 15 = 30 marks)