D 91350	(Pages: 2)	Name
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Reg	No	

THIRD SEMESTER P.G. DEGREE EXAMINATION, NOVEMBER 2020

(CCSS)

M.A. Women Studies

WMS 3 C8—GENDER, RELIGION AND CULTURE

(2019 Admissions)

Time: Three Hours Maximum: 80 Marks

Part A

Answer any **two** of the following questions. Each question carries 20 marks.

- 1. How has feminist revivalist tendencies in the 21st century defined and redefined womanhood? Explain with examples.
- 2. Describe the evolution, trends and concerns regarding political participation of women in India.
- 3. Critically analyse the interlinkage between Community, Gender and Violence.
- 4. Discuss the implications of customary practices and unwritten laws on gender.

 $(2 \times 20 = 40 \text{ marks})$

Part F

- 5. Explain the role of culture in reinforcing stereotypes.
- 6. Write a short note on concerns regarding censorship.
- 7. Why is domestic violence an accepted norm?
- 8. State the role of legal interventions in checking gender-based violence.
- 9. What are implications of intersection of class and caste on gender?
- 10. Why do women live in a culture of silence?
- 11. Should women be given quotas in politics? Justify
- 12. Why has the women's reservations bill not been passed in the parliament?
- 13. Suggest some social interventions to eliminate domestic violence.
- 14. Discuss the debate surrounding Uniform Civil Code.

- 15. Write about multiple patriarchies with suitable examples.
- 16. How do religions represent women's bodies?
- 17. What is religious fundamentalism?
- 18. Write a note on women's participation in Kerala in Local Self Government.

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19. Discuss the impact of economic liberalisation on women.

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THIRD SEMESTER P.G. DEGREE EXAMINATION, NOVEMBER 2020

(CCSS)

M.A. Women Studies WMS 3E 05—WOMEN AND EDUCATION

(2019 Admissions)

Time: Three Hours Maximum: 80 Marks

Part A

Answer any **two** of the following questions. Each question carries 20 marks.

- Give a detailed account on gender-based issues in the education sector.
- 2. Explain in detail about the various education programmes under National Policy on Education in India.
- 3. Critically evaluate the role of mass media in promoting women education.
- 4. Discuss the Kothari Commission report in the context of women's education.

 $(2 \times 20 = 40 \text{ marks})$

Part I

- 5. Write a short note on gender gap in education.
- 6. Give a brief note on non-formal education.
- 7. State the need for focusing on adolescent education.
- 8. Discuss about the importance of health education.
- 9. Write a note on Mahila Samakhya.
- 10. What is meant by Assertiveness Training?
- 11. Bring out the importance of functional literacy for women.
- 12. Explain the need for legal literacy for women.

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- 13. Suggest ways to avoid child abuse in schools.
- 14. Reveal the importance of Vocational Education.

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- 15. Discuss about the social issues in girls' education.
- 16. Why is gross enrolment ratio low in India?
- 17. Write about the role of NGO's in women's education.
- 18. Should women be given relaxation in age limit?
- 19. State the need for Adult Education?

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THIRD SEMESTER P.G. DEGREE EXAMINATION, NOVEMBER 2020

(CCSS)

M.A. Women Studies

WMS 3C 10-WOMEN AND DEMOCRATIC DECENTRALIZATION

(2019 Admissions)

Time: Three Hours Maximum: 80 Marks

Part A

Answer any **two** of the following questions: Each question carries 20 marks.

- 1. Trace the evolution of decentralised planning in Kerala from a gender perspective.
- 2. Describe the significance of gender responsive budget for empowering women at the local, national and international levels.
- 3. Explain in detail People's Component Plan and appraise its implementation in Kerala.
- 4. Critically evaluate the Kudumbasree programme of the Government of Kerala.

 $(2 \times 20 = 40 \text{ marks})$

Part F

- 5. What is meant Gender Analysis?
- 6. Write a short note Jagrutha Samithi.
- 7. State the need for women's participation in governance.
- 8. How does Grama Sabhas work?
- 9. What is Gender Budgeting?
- 10. Suggest ways to enhance women's involvement in local bodies in Kerala.
- 11. State the objectives of Women's Component Plan.
- 12. Reveal the importance of Janakeeyasoothranavam Sthreemunettavam.
- 13. To what extent has people's plan campaign addressed the gender concerns?

- 14. Discuss the reasons for the increase in young women's participation in local governance in Kerala.
- 15. How does RMK work for women's empowerment?
- 16. Differentiate between gender practical needs and gender strategic needs.
- 17. How will gender audit help in bringing gender equity?
- 18. What is democratic decentralisation?
- 19. Write about Kerala Panchayat Raj Act.

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THIRD SEMESTER P.G. DEGREE EXAMINATION, NOVEMBER 2020

(CCSS)

M.A. Women Studies

WMS 3C 09—FEMINIST RESEARCH METHODOLOGY

(2019 Admissions)

Time: Three Hours Maximum: 80 Marks

Part A

Answer any **two** of the following questions. Each question carries 20 marks.

- 1. Debate on the interdisciplinary nature of feminist research methods with suitable examples.
- 2. Both quantitative and qualitative methods required to study the real position of women. Justify.
- 3. Write a project proposal for study of your choice on women.
- 4. Describe the following:
 - a) Focussed Group Discussion.
 - b) Participatory Action Research.

 $(2 \times 20 = 40 \text{ marks})$

Part B

- 1. What are the objectives of feminist research?
- 2. How is sexism reflected in research? Give suitable examples.
- 3. Give the meaning of Andro-centricity.
- 4. State the importance of exploratory research in Women's Studies.
- 5. Bring out the application of survey scales.
- 6. Bring out the need for "Content Analysis."

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- 7. Why are oral histories an important source of information in feminist research?
- 8. Distinguish between Bibliography and Reference.
- 9. What is Coding? Explain with illustration.
- 10. Highlight the relevance of Stand Point Research.
- 11. Discuss the significance of Research Design.
- 12. What are private papers?
- 13. Distinguish between Population and Sample.
- 14. Explain Case Study Method using an example.
- 15. What is a Research Hypothesis?
- 16. Write a note on Thematic Narrative analysis.
- 17. Bring out the importance of statistical packages for research.
- 18. What are the various sources of secondary data?
- 19. Explain with illustration Feminist Perspectives in Social Research.