

**THIRD SEMESTER P.G. DEGREE EXAMINATION, NOVEMBER 2020**

(CCSS)

M.A. History

HIS 3E 09—GENDER AND CASTE IN MODERN INDIA

(2019 Admissions)

Time : Three Hours

Maximum : 80 Marks

**Section A (Essays)**

*Answer any two questions from the following.  
Each question carries 20 marks.*

1. Critically evaluate the colonial representation of Indian women.
2. Analyse the impact of Ambedkar's writings in advancing a methodology for studies on caste.
3. Evaluate the activities of Jotiba Phule and Sree Narayana Guru as providing an 'indigenous' model for social reform.
4. Narrate the trajectory of women's mobilisation and organisations in the pre-Independence period.

(2 × 20 = 40 marks)

**Section B (Short Essays)**

*Answer any five questions from the following.  
Each question carries 8 marks.*

5. Portray, how the Census operations constituted the renewal and solidification of caste identities in India.
6. Examine the critique of the concept of 'Sanskritisation'.
7. Discuss in short the contestation of ideas on caste between Ambedkar and Gandhi.
8. Analyse the intersections of caste and class in Kerala's social locations.
9. Narrate, how early modernist Malayalam literature featured the question of women's oppression?
10. Discuss the nature of women's participation the revolutionary movements as different from Gandhi's call.
11. Narrate, the agenda and nature of work of the All India Women's Conference.
12. Examine women's participation in the Telangana and Tebhaga struggles.

(5 × 8 = 40 marks)

**THIRD SEMESTER P.G. DEGREE EXAMINATION, NOVEMBER 2020**

(CCSS)

M.A. History

HIS 3E 08—ECONOMIC HISTORY OF MODERN INDIA

(2019 Admissions)

Time : Three Hours

Maximum : 80 Marks

**Section A (Essays)**

*Answer any two questions from the following.*

*Each question carries 20 marks.*

1. Examine the economic critique of colonialism as developed by Indian nationalists.
2. Elucidate the significance of British revenue settlements in India.
3. Analyse the theories of 'Commercial Capitalism'.
4. Critically examine the role of planning in the development of Indian economy.

(2 × 20 = 40 marks)

**Section B (Short Essays)**

*Answer any five questions from the following.*

*Each question carries 8 marks.*

5. Identify the major trends in the historiography of colonial economy.
6. Examine transfer of 'investments' as a means of drain of wealth from India.
7. Briefly narrate the impact of colonial forest policies.
8. Explain the concept of commercialisation of agriculture.
9. Discuss the problems of industrialisation in Modern India.
10. Elaborate on the devastation of Bengal economy by the British.
11. Explain Tata Plan and Bombay Plan.
12. Comment on the development of labour unions in colonial India.

(5 × 8 = 40 marks)

**THIRD SEMESTER P.G. DEGREE EXAMINATION, NOVEMBER 2020**

(CCSS)

M.A. History

HIS 3E 07—SOCIAL MOVEMENTS IN MODERN INDIA

(2019 Admissions)

Time : Three Hours

Maximum : 80 Marks

**Section A (Essays)**

*Answer any two questions from the following.*

*Each question carries 20 marks.*

1. Examine the different types of social movements in modern India.
2. Evaluate, how colonialism transformed Indian society ?
3. Delineate the nature of environmental movements in Independent India.
4. Critically evaluate the impact of land reform legislations in Kerala.

(2 × 20 = 40 marks)

**Section B (Short Essays)**

*Answer any five questions from the following.*

*Each question carries 8 marks.*

5. Define a social movement.
6. Elaborate the concept of 'colonial modernity'.
7. Describe the nature of Dravidian movements in South India.
8. Enumerate the major recommendations of the Mandal Commission Report.
9. Trace the emergence of the Naxalite movement in Independent India.
10. Analyse the nature and impact of internal migrations in Kerala.
11. Assess the significance of the Silent Valley Movement.
12. Discuss the role of the Public health sector in contemporary Kerala.

(5 × 8 = 40 marks)

**THIRD SEMESTER P.G. DEGREE EXAMINATION, NOVEMBER 2020**

(CCSS)

M.A. History

**HIS 3E 06—RECENT PERSPECTIVES ON SOCIAL HISTORY OF MEDIEVAL INDIA**

(2019 Admissions)

Time : Three Hours

Maximum : 80 Marks

**Section A (Essays)**

*Answer any two questions from the following.*

*Each question carries 20 marks.*

1. Critically outline the concept of social history in relation to medieval Kerala.
2. Examine the nature of existing studies on *Natus* and *Svarupams*.
3. Delineate the nature and locations of Buddhist and Jain presence in early medieval Kerala.
4. Elucidate, how *Manipravalam* kavyas reflect trade relations of the period ?

(2 × 20 = 40 marks)

**Section B (Short Essays)**

*Answer any five questions from the following.*

*Each question carries 8 marks.*

5. Briefly narrate some of the themes from social history of Kerala as discussed by Elamkulam P. N. Kunjan Pillai.
6. Differentiate between the social structures of *Urs* and *Kutis*.
7. Elucidate the caste dynamics in medieval Kerala.
8. Briefly narrate the dynamics of trans-oceanic trade in medieval Kerala.
9. Examine the employment of rituals and festivals in the consolidation of social and political dominance in medieval Kerala.
10. Elucidate the presence of slavery in medieval Kerala.
11. Analyse the spatial arrangements that reproduced social hierarchies in medieval Kerala.
12. Elaborate on literacy and knowledge production in medieval Kerala.

(5 × 8 = 40 marks)

**THIRD SEMESTER P.G. DEGREE EXAMINATION, NOVEMBER 2020**

(CCSS)

M.A. History

HIS 3E 05—AESTHETIC TRADITIONS OF MEDIEVAL INDIA

(2019 Admissions)

Time : Three Hours

Maximum : 80 Marks

**Section A (Essays)**

*Answer any two questions from the following.*

*Each question carries 20 marks.*

1. Explain the features of Dravidian style of temple architecture in Medieval South India.
2. Describe the features of Folk Culture in Medieval India.
3. Elaborate the various models of State formations in early medieval South India.
4. Examine the relevance of orality in history writing.

(2 × 20 = 40 marks)

**Section B (Short Essays)**

*Answer any five questions from the following.*

*Each question carries 8 marks.*

5. Trace the growth of Calligraphy as a visual art in Medieval India.
6. Elaborate the Sufi *Silsilas* in Medieval Indian cultures.
7. Examine the nature of Indian aesthetic traditions in the Medieval period.
8. Describe the *Chaukhandi* in Mughal architecture.
9. Evaluate the aesthetic value of Chola art.
10. Give an account of Medievalism in Indian history.
11. List out the literature relating to Indian Classical music in Medieval India.
12. Narrate briefly about cultural symbiosis in Medieval India.

(5 × 8 = 40 marks)

**THIRD SEMESTER P.G. DEGREE EXAMINATION, NOVEMBER 2020**

(CCSS)

M.A. History

HIS 3E 04—SELECTED THEMES IN ECONOMIC HISTORY OF MEDIEVAL INDIA

(2019 Admissions)

Time : Three Hours

Maximum : 80 Marks

**Section A (Essays)**

*Answer any two questions from the following.*

*Each question carries 20 marks.*

1. Explain the functions of *hundis* in trade and credit transactions in Mughal economy.
2. Analyse the growth of inter-regional and maritime trade in medieval South India.
3. Elaborate the features of taxation system under Delhi Sultanate.
4. Evaluate the methods of land revenue assessment under the Mughals.

(2 × 20 = 40 marks)

**Section B (Short Essays)**

*Answer any five questions from the following.*

*Each question carries 8 marks.*

5. Describe the indigenous banking system under Mughal empire.
6. Briefly comment on the textile manufacturing during the Mughal period.
7. Assess the role of nobility in politics of Delhi Sultanate.
8. Elaborate the fiscal system in Mughal India.
9. Discuss the urban landscape and urban life under the Mughals.
10. Account for the special features of the currency system under the Mughals.
11. Describe the spatial characteristic of India's urban cities in Medieval India.
12. Comment on agrarian life in Mughal period.

(5 × 8 = 40 marks)

**THIRD SEMESTER P.G. DEGREE EXAMINATION, NOVEMBER 2020**

(CCSS)

M.A. History

HIS 3E 02—PERSPECTIVES AND DEBATES ON EARLY TAMILAKAM

(2019 Admissions)

Time : Three Hours

Maximum : 80 Marks

**Section A (Essays)***Answer any two questions from the following.**Each question carries 20 marks.*

1. Discuss the continuities in material culture in the excavations at Aricamedu and Keezhadi that constitute the regional identity of Tamilakam.
2. Expand on the processes of historical transition from Tamil Brahmi to *vattezhuthu*.
3. Critically evaluate the work of any three scholars who worked on Sangham literature.
4. Discuss the geographical regions of Tamilakam from a social formations perspective.

(2 × 20 = 40 marks)

**Section B (Short Essays)***Answer any five questions from the following.**Each question carries 8 marks.*

5. Critically review the works of Robert Bruce Foote on early Tamilakam.
6. Describe the graffiti evidence from early Tamilakam and the data that they generate about the region and period.
7. Comment on the presence of Mauryan inscriptions in Tamilakam.
8. Narrate the content of the Thirunatharkunnu inscription.
9. Consolidate the debates regarding chronology of Sangham literature.
10. Narrate Kamil Zvelibel's ideas on scholarly lineages of ancient Tamil literature.
11. Delineate the Jain and Buddhist contacts in early Tamilakam.
12. Outline the various production processes of early Tamilakam.

(5 × 8 = 40 marks)

**THIRD SEMESTER P.G. DEGREE EXAMINATION, NOVEMBER 2020**

(CCSS)

M.A. History

HIS 3E 01—EMERGING TRENDS IN EARLY INDIAN HISTORY

(2019 Admissions)

Time : Three Hours

Maximum : 80 Marks

**Section A (Essays)***Answer any two questions from the following.**Each question carries 20 marks.*

- 1 Critically examine, how Genetics contributed to new knowledge on pre-history of India ?
- 2 Discuss Harappans as the first urban culture in early India.
- 3 Critically analyze the presence/ absence of women in popular assemblies and public spaces in early India.
- 4 Critically examine the recent historical studies on Sanskrit language.

(2 × 20 = 40 marks)

**Section B (Short Essays)***Answer any five questions from the following.**Each question carries 8 marks.*

- 5 The excavations at Rakhigarhi question the existing understanding of Harappan people. Elucidate.
- 6 Critically examine, how feminist scholarship recovered the histories of gender from early texts ?
- 7 Describe, how *Terigatha* reflects the life of women in Buddhism ?
- 8 Analyze, how early texts legitimize gender roles in early India ?
- 9 Sanskrit as a language is employed to reinstate hierarchies in society. Explain.
- 10 Briefly unravel the cultural world of South India as gleaned from early Tamil literature.
- 11 The expansion of agriculture during sixth BCE has impacted upon forests. Explain.
- 12 Discuss, how forests have been perceived in written as well as inscriptional sources of early India ?

(5 × 8 = 40 marks)



**THIRD SEMESTER P.G. DEGREE EXAMINATION, NOVEMBER 2020**

(CCSS)

M.A. History

HIS 3C 02—DISCOURSES ON INDIAN NATIONALISM

(2019 Admissions)

Time : Three Hours

Maximum : 80 Marks

**Section A (Essays)**

*Answer any two questions from the following.  
Each question carries 20 marks.*

- 1 Trace the ways in which Indian Nationalism is represented and discussed by different historiographical schools.
- 2 Critically examine, how subaltern studies re-oriented our understanding of the idea of nationalism ?
- 3 Discuss, how the strategies of extremists were differed those of the earlier phase in the Indian National Movement ?
- 4 Examine, how the political ideologies and activities of Dr. Ambedkar reconfigured the everyday life of the oppressed castes ?

(2 × 20 = 40 marks)

**Section B (Short Essays)**

*Answer any five questions from the following.  
Each question carries 8 marks.*

- 5 Describe, how knowledge and governance were linked in the context of colonial administration ?
- 6 Critically engage with the idea of 'imagined communities' as postulated by Benedict Anderson.
- 7 Examine the ruptures effected by Cambridge historiography on the understandings of Indian nationalism.
- 8 Elucidate, how economic enterprises of the colonial state were exposed in the 'drain theory' ?
- 9 Examine whether the movements from the margins made the freedom struggle a mass movement.
- 10 Assess the political ideology and the tools adopted by Gandhi in the national movement.
- 11 Critically examine how feminist scholarship critiqued the presence of women in the national movement ?
- 12 Briefly discuss the significance of Quit India Movement.

(5 × 8 = 40 marks)

**THIRD SEMESTER P.G. DEGREE EXAMINATION, NOVEMBER 2020**

(CCSS)

M.A. History

HIS 3C 01—PERSPECTIVES ON COLONIALISM IN INDIA

(2019 Admissions)

Time : Three Hours

Maximum : 80 Marks

**Section A (Essays)**

*Answer any two questions from the following.  
Each question carries 20 marks.*

1. Nationalist historiography is a response to imperial historiography. Discuss.
2. Bring out the various administrative policies and programs adopted by Empire to consolidate the conquered territories in India.
3. Critically examine the impact of British economic policies in the life of women in rural India.
4. Analyze the significance of various revenue settlements in consolidating the colonial empire in India.

(2 × 20 = 40 marks)

**Section B (Short Essays)**

*Answer any five questions from the following.  
Each question carries 8 marks.*

5. Examine the departures initiated by Cambridge historiography in writing about the Indian national movement.
6. Demonstrate the nature of administrative histories produced by the colonial empire.
7. Locate how knowledge and governance were linked in the context of colonial administration.
8. Examine how the developments in Europe during the early modern period were responsible for the emergence of colonialism.
9. Explain the changes in British commercial policies in India after the Revolt of 1857.
10. Commercialization of agriculture re-oriented the production processes in rural India. Comment.
11. The famines in colonial India were the result of British agricultural policies. Elucidate.
12. Discuss, how investment of foreign capital paved the way for the emergence of modern industries in India ?

(5 × 8 = 40 marks)

**THIRD SEMESTER P.G. DEGREE EXAMINATION, NOVEMBER 2020**

(CCSS)

M.A. Functional Hindi

FHT 3E 06—OFFICIAL LANGUAGE MANAGEMENT

(2019 Admissions)

Time : Three Hours

Maximum : 80 Marks

I. सही उत्तर चुनकर लिखिए :

- 1 संविधान के भाग 17 में संघ की राजभाषा के प्रयोजन के लिए कितने अनुच्छेद हैं ?  
(a) 9 (b) 11  
(c) 12 (d) 13
- 2 किस वर्ष मैथिली भाषा को भारतीय संविधान की आठवीं अनुसूची में शामिल किया गया है ?  
(a) 1992. (b) 2003.  
(c) 1995. (d) 2002.
- 3 राजकीय प्रयोजनों के लिए गठित राजभाषा की सर्वोच्च समिति कौन-सी है ?  
(a) राजभाषा कार्यान्वयन समिति (b) संसदीय राजभाषा समिति  
(c) केन्द्रीय हिंदी समिति (d) हिंदी सलाहकार समिति
- 4 राजभाषा अधिनियम 1963 में कुल मिलाकर कितनी धाराएँ हैं ?  
(a) 12. (b) 11.  
(c) 10. (d) 9.
- 5 राजभाषा अधिनियम 1963 का संशोधन कब किया गया था ?  
(a) 1967. (b) 1965.  
(c) 1966. (d) 1968.

- 6 व्यक्तिगत प्रयास से हिंदी टंकण परीक्षा 70% से अधिक अंक से उत्तीर्ण करने पर मिलने वाली एक मुश्त पुरस्कार राशि कितनी है ?
- (a) 2400 रूपये (b) 3000 रूपये  
(c) 1800 रूपये (d) इन में से कोई नहीं
- 7 राजभाषा अधिनियम की धारा 3(3) का संबंध राजभाषा नियम के किस नियम से है ?
- (a) नियम 5. (b) नियम 7.  
(c) नियम 6. (d) नियम 8.
- 8 संसदीय राजभाषा समिति का गठन कब किया गया ?
- (a) 1978. (b) 1965.  
(c) 1963. (d) 1976.
- 9 तमिलनाडु राज्य को किस भाषाई क्षेत्र में शामिल किया गया है ?
- (a) ग (b) ख  
(c) क (d) घ
- 10 राजभाषा विभाग ने देश भर में कुल कितने राजभाषा क्षेत्रीय कार्यान्वयन कार्यालय की स्थापना की है ?
- (a) 4. (b) 8.  
(c) 10. (d) 11.

(10 × 1 = 10 marks)

II. किन्हीं पाँच पर टिप्पणियाँ लिखिए :

- 1 प्रवीण परीक्षा ।
- 2 नगर राजभाषा कार्यान्वयन समिति ।
- 3 अनुवाद और राजभाषा हिंदी ।
- 4 राजभाषा पुरस्कार योजनाएँ ।

- 5 राजभाषा संकल्प ।
- 6 भाषाई क्षेत्र ।
- 7 केंद्र सरकार के उपक्रमों में राजभाषा प्रबंधन ।
- 8 राजभाषा और संपर्क भाषा ।

(5 × 5 = 25 marks)

III. किन्हीं तीन प्रश्नों के उत्तर लिखिए :

- 1 राजभाषा प्रबंधन से क्या तात्पर्य है ? उसके प्रमुख तत्वों का परिचय दीजिए ।
- 2 राजभाषा प्रशासनिक प्रबन्धन पर विचार कीजिए ।
- 3 संविधान पर हिंदी - इस विषय पर आलेख लिखिए ।
- 4 विभिन्न क्षेत्रों में राजभाषा की स्थिति एवं प्रगति का मूल्यांकन कीजिए ।
- 5 राजभाषा कार्यान्वयन को तेज करने हेतु भारत सरकार द्वारा आयोजित विभिन्न योजनाओं का परिचय दीजिए ।

(3 × 15 = 45 marks)

**THIRD SEMESTER M.A./M.Sc./M.Com. DEGREE (REGULAR) EXAMINATION  
NOVEMBER 2020**

(CBCSS)

History

HIS 3E 09—GENDER AND CASTE IN MODERN INDIA

(2019 Admissions)

Time : Three Hours

Maximum : 30 Weightage

**General Instructions**

1. *In cases where choices are provided, students can attend all questions in each Section / Part.*
2. *The minimum number of questions to be attended from the Section / Part shall remain same.*
3. *There will be an overall ceiling for each Section / Part that is equivalent to maximum weightage of the Section / Part.*

**Section A**

*Answer any two questions.*

*Each question carries a weightage of 5.*

1. How do you perceive Pandita Ramabai Saraswati's efforts and views of women's emancipation ?
2. 'Under colonialism, caste was made out to be far more pervasive, far more totalizing, and far more uniform than it had ever been before'. Elaborate.
3. Examine the British perception of Indian women.
4. Explain the 'new womanhood' projected by Indian nationalism.

(2 × 5 = 10 weightage)

**Section B**

*Answer any four questions.*

*Each question carries a weightage of 3.*

5. How did Jyotibha Phule dismantle the myth of brahmanical supremacy ?
6. Discuss the Age of Consent Controversy.
7. Explain the British conception of Indian women revealed through Catherin Mayo's 'Mother India'.
8. Discuss the nature of participation of women in the Quit India movement.

**Turn over**

9. Examine Sree Narayana Guru's role in the social reformation of Kerala.
10. 'What was at stake was tradition'. Explain the statement in the context of the debate on women's role in the abolition of sati.

(4 × 3 = 12 weightage)

### Section C

*Answer any four questions.*

*Each question carries a weightage of 2.*

11. *Stripurusaha Tulana.*
12. Sanskritization.
13. Explain the three levels of oppression of Dalit women.
14. AIWC.
15. Relationship between caste and gender.
16. Periyar E.V. Ramaswamy.

(4 × 2 = 8 weightage)

**THIRD SEMESTER M.A./M.Sc./M.Com. DEGREE (REGULAR)  
EXAMINATION, NOVEMBER 2020**

(CBCSS)

History

HIS 3E 08—ECONOMIC HISTORY OF MODERN INDIA

(2019 Admissions)

Time : Three Hours

Maximum : 30 Weightage

**General Instructions**

1. *In cases where choices are provided, students can attend all questions in each Section / Part.*
2. *The minimum number of questions to be attended from the Section / Part shall remain same.*
3. *There will be an overall ceiling for each Section / Part that is equivalent to maximum weightage of the Section / Part.*

**Section A (Essays)**

*Answer any two questions from the following.*

*Each question carries 5 weightage.*

1. Assess the contribution of Nationalist historians in the field of Historical writings.
2. Explain the land revenue policies of the British. Trace out its impact on Indian Agriculture.
3. Evaluate the stages of Industrial development in India.
4. Discuss the evolution of planning in India. Explain merits and demerits of planning.

(2 × 5 = 10 weightage)

**Section B (Short Essays)**

*Answer any four questions from the following.*

*Each question carries 3 weightage.*

5. What is Commercialization of Agriculture ? Trace out its impact on Indian Agriculture.
6. Explain drain of Wealth.
7. Give an account on imperialism.
8. Discuss the growth of trade union movement.



9. Give an account on colonial forest policy.
10. Critically examine the economic reforms of 1991.

(4 × 3 = 12 weightage)

**Section C (Very Short Essays)**

*Answer any four questions from the following.*

*Each question carries 2 weightage.*

11. De-Industrialization.
12. R.P. Dutt.
13. Mahalwari settlement.
14. Bengal famine.
15. Harold Damor model.
16. Liberalization.

(4 × 2 = 8 weightage)

**THIRD SEMESTER M.A./M.Sc./M.Com. DEGREE (REGULAR) EXAMINATION  
NOVEMBER 2020**

(CBCSS)

History

HIS 3E 07—SOCIAL MOVEMENTS IN MODERN INDIA

(2019 Admissions)

Time : Three Hours

Maximum : 30 Weightage

**General Instructions**

1. *In cases where choices are provided, students can attend **all** questions in each Section / Part.*
2. *The minimum number of questions to be attended from the Section / Part shall remain same.*
3. *There will be an overall ceiling for each Section / Part that is equivalent to maximum weightage of the Section / Part.*

**Section A (Essays)**

*Answer any **two** questions from the following.*

*Each question carries 5 weightage.*

1. Discuss the concepts and nature of social movements.
2. Examine the role of new classes in the transformation of Indian society.
3. Discuss the major socio political challenges in Post Independence India.
4. Evaluate the rise and nature of leftist movements in Kerala.

(2 × 5 = 10 weightage)

**Section B (Short Essays)**

*Answer any **four** questions from the following.*

*Each question carries 3 weightage.*

5. Describe the growth of trade union movements in India.
6. Examine the major theories on the emergence of social movements in India.
7. Write a note on Dravidian and anti Brahmanical Movements.
8. Discuss the nature of tribal movements in India.

9. Assess the impact of Mandal Commission report.
10. Critically examine colonialism and its impact on Indian social movements.

(4 × 3 = 12 weightage)

**Section C (Very Short Essays)**

*Answer any four questions from the following.*

*Each question carries 2 weightage.*

11. Evaluate the role of peasants in the Indian national movement.
12. Analyse the impact of Naxalite movement in Kerala.
13. Examine the significance of Women's movements in Post independence period.
14. Describe the rise of environmental movements in India.
15. Discuss the various type of social movements.
16. Explain the land reforms and its impact on Kerala society.

(4 × 2 = 8 weightage)

**THIRD SEMESTER M.A./M.Sc./M.Com. DEGREE (REGULAR) EXAMINATION  
NOVEMBER 2020**

(CBCSS)

History

HIS 3E 06—RECENT PERSPECTIVES ON SOCIAL HISTORY OF KERALA

(2019 Admissions)

Time : Three Hours

Maximum : 30 Weightage

**General Instructions**

1. *In cases where choices are provided, students can attend all questions in each Section / Part.*
2. *The minimum number of questions to be attended from the Section / Part shall remain same.*
3. *There will be an overall ceiling for each Section / Part that is equivalent to maximum weightage of the Section / Part.*

**Section A (Essays)***Answer any two questions from the following.**Each question carries 5 weightage.*

1. Examine the scientific approaches in the social history of medieval Kerala.
2. Write an essay on the transmarine spaces and blue economy in early medieval Kerala.
3. Examine the land related social life in the later medieval Kerala.
4. Trace the various stages of social stratification and the development of caste in medieval Kerala.

(2 × 5 = 10 weightage)

**Section B (Short Essays)***Answer any four questions from the following.**Each question carries 3 weightage.*

5. Discuss the contributions of Elamkulam Kunjan Pillai to the social history of Kerala.
6. Bring out the characteristic features of non-Brahmin villages.
7. How far Buddhism and Jainism influenced on the medieval society of Kerala.
8. Critically examine the role of temples in the social life of medieval Kerala.