

**FOURTH SEMESTER M.Ed. DEGREE (REGULAR/SUPPLEMENTARY)
EXAMINATION, JULY 2022**

M.Ed.

MED 15.3—HUMAN RIGHTS AND VALUE EDUCATION

Time : Three Hours

Maximum : 80 Marks

Part A

Answer all questions.

Each question carries 2 marks.

1. Differentiate between Rights and Duties.
2. What are the needs of human rights education ?
3. Distinguish between rights to development and rights to environment.
4. What is the meaning of value education ?
5. What are the methods of value education based on direct approach ?

(5 × 2 = 10 marks)

Part B

Answer any eight questions.

Each question carries 5 marks.

6. Explain about article 3-5 of UDIIR.
7. Explain the importance of Human Rights Day.
8. Discuss the specifications of Human Rights Education.
9. Discuss the Rights of a Child.
10. Discuss any *two* co-curricular activities to sensitize consumer rights.
11. Discuss the challenges of implementing Right to Education.
12. How do education c support to address value crisis ?
13. Discuss the different values suggested by Chavan Committee Report.

Turn over

14. Explain the role of peer group as an agency of value education.
15. Discuss the strategies of value clarification.
16. Explain any *two* tools to assess values.
17. How will you justify the need for research in value education ?

(8 × 5 = 40 marks)

Part C

*Answer any two questions.
Each question carries 15 marks.*

18. Discuss the UN's Millennium Declaration and their educational implications.
19. Critically analyse the weightage for human rights reflected in the recent education policies.
20. Critically analyse the concept of IPR in education and its challenges.
21. Illustrate the importance of integrating values of Indian culture in teacher education.

(2 × 15 = 30 marks)

FOURTH SEMESTER M.Ed. DEGREE EXAMINATION, JULY 2022

M.Ed.

MED 15.2—ENVIRONMENTAL EDUCATION

(2017 Scheme)

Time : Three Hours

Maximum : 80 Marks

I. Short Answer Type/Annotation Questions. Answer *all* questions. Each question carries 2 marks :

- 1 Define the term Environment.
- 2 What is the meaning of eco literacy ?
- 3 Why there is a need for sustainable development ?
- 4 What is biodiversity of Western Ghats of India ?
- 5 What do you mean by environmental ethics ?

(5 × 2 = 10 marks)

II. Short Essay Type Questions/Problems. Answer any *eight* questions out of twelve. Each question carries 5 marks :

- 6 Explain need and importance of environmental education.
- 7 Point the course content of environmental education at higher education level.
- 8 How is environmental education important for sustainable development ?
- 9 State the ecological symptoms of non-sustainability.
- 10 Why Western Ghats of India is considered as a hot spot ?
- 11 What is eco pedagogy ? Write its importance.
- 12 What role can be played by an individual in the prevention of pollution ?
- 13 State the effect of Green house on Global Climate Change.
- 14 What are the reasons and effects of global Warming ?
- 15 What are the reasons of Ozone layer depletion ? What are its effects ?
- 16 Write short note : 'Nuclear Waste'.
- 17 Explain the steps in planning and organizing a field trip.

(8 × 5 = 40 marks)

Turn over

III. Long Essay Type Questions. Answer any *two* questions out of four. Each question carries 15 marks :

- 18 State the objectives of environmental education at school level. How much these objectives are achieved ? Explain the role of school to make more effective environmental education.
- 19 “If the acid rain is continuously falling on the earth, the living world will be destroyed and the human life in this world would be worthless”. Explain the statement.
- 20 As a teacher how will you arrange a project to your X standard students for studying water pollution and the effects in our environment ?
- 21 Write a project on environmental hazard in your area. How can we control those pollutions ? Explain.

(2 × 15 = 30 marks)

**FOURTH SEMESTER M.Ed. DEGREE (2017 SCHEME) EXAMINATION
JULY 2022**

M.Ed.

MED 15.1—INCLUSIVE EDUCATION

Time : Three Hours

Maximum : 80 Marks

I. A) Short Answer Type. Annotation Question. Answer *all* questions :

- 1 What is meaning of diverse needs ?
- 2 What is NIEPID ? Where it is located ?
- 3 What do you mean by least restricted environment ?
- 4 Who are called as students with scholastic backwardness ?
- 5 What is the aim of community-based rehabilitation ?

(5 × 2 = 10 marks)

II B) Short Essay Type Questions. Answer any *eight* questions :

- 6 What are the educational challenges faced by mentally challenged students ?
- 7 Discuss the priority areas of research in Inclusive education.
- 8 What is the need for remedial education ?
- 9 Explain the theories of Inclusive education.
- 10 Why socially disadvantaged group are been included in Inclusive education ?
- 11 What are the initiatives taken under NCF 2005 towards Inclusive education ?
- 12 How to promote social inclusion in the classroom ?
- 13 Discuss the types of learning disabilities.
- 14 What is the difference between gifted and talented children ?
- 15 Explain the importance of peer tutoring in Inclusive settings.
- 16 Discuss the objectives of Millennium Developmental Goals (2000).
- 17 Explain the social and emotional problems faced by the students.

(8 × 5 = 40 marks)

Turn over

III. C) Long Essay Type Questions. Answer any *two* questions :

- 18 Explain, the need and importance of Inclusive education in India.
- 19 Define any one sensory impairment with their characteristics and role of teacher in handling them.
- 20 Discuss the practices and policies in India on Inclusive education.
- 21 Explain briefly the Inclusive strategies needed for the students with diverse needs.

(2 × 15 = 30 marks)

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FOURTH SEMESTER M.Ed. DEGREE EXAMINATION, JULY 2022

M.Ed.

MED 14.4—ALTERNATIVE EDUCATION

(2017 Scheme)

Time : Three Hours

Maximum : 80 Marks

Part A*Answer all questions.**Each question carries 2 marks.*

1. What are the needs of alternative education ?
2. Name any *four* approaches of alternative education.
3. How mass media is essential in alternative education ?
4. Write any *four* alternative educations for weaker sections.
5. Define - Functional learning.

(5 × 2 = 10 marks)

Part B*Answer any eight questions.**Each question carries 5 marks.*

6. What are the objectives of alternative education ?
7. Write about the Philosophical bases of alternative education.
8. Jot down the scope of alternative education in creating knowledge society.
9. How autonomous agencies disseminating education as an alternative ?
10. List out role of voluntary agencies in alternative education.
11. In what way cultural organizations are agencies of education ?
12. Give a brief account on evaluation process in alternative education.

13. What are the possible alternatives of education at elementary level ?
14. Identify the recommendations of NEP (1986) on alternatives for education.
15. Write about any Alternative Educational experiment in brief.
16. How Ganthian thoughts are bases for alternative education ?
17. Make a note on the contributions of Sarang.

(8 × 5 = 40 marks)

Part C

Answer any two questions.

Each question carries 15 marks.

18. Bring out a detailed sketch on the problems related to alternative education and its remedies.
19. Explain the concept of alternative education at university stage in detail .
20. Justify in detail about the National Literacy Mission as an alternative education.
21. Enumerate the significance of philosophers on alternative thought with example.

(2 × 15 = 30 marks)

FOURTH SEMESTER M.Ed. DEGREE EXAMINATION, JULY 2022

M.Ed.

MED 14.3—NON-FORMAL EDUCATION

(2017 Scheme)

Time : Three Hours

Maximum : 80 Marks

Part A*Answer all questions.**Each question carries 2 marks.*

1. Distinguish between Informal Education, and Non-Formal Education.
2. Mention the motto of Kerala Sastra Sahithya Parishad.
3. Name any two role of State Resource Centre in promoting Non-Formal Education.
4. Define-Buzz Group.
5. In what way Non Formal Education helps social transformation.

(5 × 2 = 10 marks)

Part B*Answer any eight questions.**Each question carries 5 marks.*

6. How Non-Formal Education useful to Economically Weaker Sections ?
7. In what way Ivan Illich is a pioneer in Non-Formal Education. Explore briefly from his doctrines.
8. List out the role of Kerala Sastra Sahithya Parishad.
9. Compare and contrast the concept of Non-Formal and Adult Education.
10. Critically examine the notion “ Open University is a boon for Non-Formal Education”.
11. Enlist the hurdles faced among Non-Formal Education Learners.
12. Jot down the Principles of curriculum to be followed for Non-Formal Education.
13. What are the Instructional skills required for Non-Formal Education Teachers ?
14. Give a brief account on Non-Formal Education and Acculturation.

Turn over

15. Write a short note on Anecdotal Records.
16. Explore briefly the concept of Third Age Education.
17. Identify and enlist the characteristics of working women in India.

(8 × 5 = 40 marks)

Part C

Answer any two questions.

Each question carries 15 marks.

18. Bring out a detailed sketch on Philosophical, Sociological and Spiritual basis of Non-Formal Education.
19. Explain any three Alternatives in Education detail.
20. Enunciate instructional materials needed for the Non-Formal Education in detail.
21. Illustrate the benefits of Indian National policy on Aging in detail.

(2 × 15 = 30 marks)

FOURTH SEMESTER M.Ed. DEGREE (REGULAR/SUPPLEMENTARY)
EXAMINATION, JULY 2022

M.Ed.

MED 14.2—HIGHER EDUCATION

Time : Three Hours

Maximum : 80 Marks

I. Short Answer Type/Annotation Questions. Answer *all* questions. Each question carries 2 marks :

- 1 What is the impact of globalisation on educational policy ?
- 2 State the organisation which regulates higher education in India ?
- 3 What new methods of teaching and learning might be helpful in colleges and universities ?
- 4 Give one example for formative and summative assessments.
- 5 State two advantages of online examinations.

(5 × 2 = 10 marks)

II. Short Essay Type Questions/Problems. Answer any *eight* questions out of twelve. Each question carries 5 marks :

- 6 Briefly discuss the impact of globalisation on higher education.
- 7 Sketch the organizational structure of higher education in India.
- 8 What are the features of Choice Based System ?
- 9 How to induce creativity among students using a teaching method.
- 10 Describe the criteria for formative assessment.
- 11 Suggest ways to include women in Higher Education.
- 12 Describe the Constitutional provisions related to the development and co-ordination of higher education system in India.
- 13 Why reservation is important in Higher Education ?
- 14 Elaborate on the role of Higher Education Council.
- 15 State any *five* reforms for improving examination system in Higher Education.

Turn over

16 India as Knowledge Capital—Elaborate.

17 How a teacher can be assessed ?

(8 × 5 = 40 marks)

III. Long Essay Type Questions. Answer any *two* questions out of four. Each question carries 15 marks :

18 Analyse critically the implications of recent global changes on the system of higher education in our country. Collate your views on how it can be geared towards further development of higher education.

19 Elucidate the pedagogical benefits of Blogs, Google tools and Wikis in Higher Education.

20 Critically analyse-“Teaching - learning practices in higher education are dominated by examinations”.

21 Why quality assurance is important in Higher Education? How is the quality of higher education institutions measured ?

(2 × 15 = 30 marks)

FOURTH SEMESTER M.Ed. DEGREE EXAMINATION, JULY 2022

M.Ed.

MED 14.1—EARLY CHILDHOOD CARE AND EDUCATION

(2017 Scheme)

Time : Three Hours

Maximum : 80 Marks

I. Short Answer Type / Annotation Questions. Answer *all* questions. Each question carries 2 marks :

- 1 What is ECCE ?
- 2 How ECCE can play an important role in realizing the sustainable development goals-2030 ?
- 3 Enlist the various teaching aids required in Montessori pre-school curriculum.
- 4 Why field trips are important at early primary stages ?
- 5 Name the various common diseases with whom the pre-school children suffer.

(5 × 2 = 10 marks)

II. Short Answer Type Questions. Answer any *eight* questions out of twelve. Each question carries 5 marks :

- 6 Describe the role of family in the physical development of early childhood.
- 7 Discuss the role of teachers in the language development of the pre-school children.
- 8 Elaborate the various stages of emotional development of early childhood.
- 9 Highlight the salient features of UNCRC.
- 10 Briefly describe the historical perspectives of the policies related to ECCE in India.
- 11 Mention the recommendations of NCF-2005 related to ECCE.
- 12 Enumerate the role of Balawadi and Anganwadis Centres in pre-school education.
- 13 Explain the general principles to curricular approaches in ECCE.
- 14 How will you use the various community resources in ECCE.
- 15 Write a short essay on the nutritional needs of the pre-school children.
- 16 How will you provide the first aid to the pre-school children ?
- 17 Why immunization is important for the pre-school children ?

(8 × 5 = 40 marks)

Turn over

III. Long Essay Type Questions. Answer any *two* questions out of four. Each question carries 15 marks :

- 18 Point out the important characteristics of the psycho-social development of early childhood.
- 19 Make a comprehensive list of those recommendations which are mentioned in NPE-1986 related to ECCE.
- 20 Why early intervention in the children with special needs is important ? Comment on the role of the family and society in providing ECCE for children with special needs.
- 21 Critically evaluate the status and nature of pre-service training programmes in ECCE.

(2 × 15 = 30 marks)

**FOURTH SEMESTER M.Ed. DEGREE (REGULAR/SUPPLEMENTARY)
EXAMINATION, JULY 2022**

M.Ed.

MED 13.4—EDUCATIONAL MANAGEMENT, PLANNING AND FINANCE

Time : Three Hours

Maximum : 80 Marks

I. Short Answer Type/Annotation Questions. Answer *all* questions. Each question carries 2 marks :

- 1 List the main elements of Administration given by Fayol.
- 2 State the necessary qualities of a modern educational administrator.
- 3 Give the basic principles of educational management.
- 4 Define Knowledge Management.
- 5 Describe the E-Governance in the context of education.

(5 × 2 = 10 marks)

II. Short Essay Type Questions/Problems. Answer any *eight* questions out of twelve. Each question carries 5 marks :

- 6 Give one definition each for educational administration and educational management ?
- 7 List the crises in management ? How these crises can be minimized ?
- 8 Describe the various approaches to educational management ?
- 9 Discuss the factors affecting leadership.
- 10 Discuss the situation theory of leadership.
- 11 Differentiate educational management with the administration on five counts.
- 12 Discuss the social demand approach of educational planning.
- 13 Enumerate the several factors affecting managerial behavior.
- 14 Discuss the need for and importance of educational planning.
- 15 Differentiate Macro planning with micro planning ?
- 16 Indicate the type of issues in educational administration.
- 17 Discuss the impact of globalization on educational policy.

(8 × 5 = 40 marks)

Turn over

III. Long Essay Type Questions. Answer any *two* questions out of four. Each question carries 15 marks :

- 18 Discuss the various approaches in educational planning.
- 19 What changes do you visualize in the role of a head of an institution in the present scenario ?
- 20 "Decision-making is an important function of good Leadership." -Illustrate three examples.
- 21 Define 'Knowledge Management. Discuss the nature and scope of knowledge management in contemporary time.

(2 × 15 = 30 marks)

**FOURTH SEMESTER M.Ed. DEGREE (REGULAR/SUPPLEMENTARY)
EXAMINATION, JULY 2022**

M.Ed.

MED 13.3—ADVANCED EDUCATIONAL TECHNOLOGY

Time : Three Hours

Maximum : 80 Marks

I. Short Answer Type/Annotation Questions. Answer *all* questions. Each question carries 2 marks :

- 1 List out the importance of technology integration into higher education.
- 2 State the meaning of the term 'ICT in Education'.
- 3 Mention any two visual media, that we are regularly using in our classroom.
- 4 Give a brief note on 'EDUSAT'.
- 5 Underline the unique features of Graphics.

(5 × 2 = 10 marks)

II. Short Essay Type Questions/Problems. Answer any *eight* questions out of twelve. Each question carries 5 marks :

- 6 Inspect the difference between the 'technology of education' and 'technology in education' with suitable illustration.
- 7 Describe the concept of the system approach as applied to educational technology.
- 8 As a budding teacher, how will you enhance the learner's participation in the online classes?
- 9 Briefly examine the barriers to classroom communication and its precaution.
- 10 Discuss the ways to integrate the ICT tools for effective teaching and learning.
- 11 Examine the role and significance of ICT for institutional management.
- 12 Analyze the benefits and challenges of Audio-visual aids usage in the school.
- 13 As a prospective teacher, how could you prepare an effective audio lesson?
- 14 Outline the concept of educational multimedia and its educational potential.
- 15 Justify the statement 'A Picture is worth a thousand words' in the context of visual aids

Turn over

- 16 Describe briefly about the different types and forms of e-content with suitable examples.
- 17 Elaborate the components and stages involved in the e-content development.

(8 × 5 = 40 marks)

III. Long Essay Type Questions. Answer any *two* questions out of four. Each question carries 15 marks :

- 18 Critically examine the elements and process of Communication with a meaningful illustration.
- 19 Analyse the various stages of developing an educational video programme and its limitations.
- 20 'Multimedia make the teaching of Easier.' Justify the statement with suitable illustrations
- 21 Investigate the standards and benchmarking of Quality in e-content development and describe the e-content development initiatives in India.

(2 × 15 = 30 marks)

FOURTH SEMESTER M.Ed. DEGREE (REGULAR/SUPPLEMENTARY)
EXAMINATION, JULY 2022

M.Ed.

MED 13.2—EDUCATIONAL EVALUATION

Time : Three Hours

Maximum : 80 Marks

I. Short Answer Type. Answer *all* questions. Each question carries 2 marks :

- 1 Define the term Evaluation.
- 2 Bring out the meaning of validity.
- 3 List out any *two* ability tests.
- 4 Write the formula for calculating discriminatory power of a test item.
- 5 Mention any *two* standardized personality tests.

(5 × 2 = 10 marks)

II. Short Essay Questions. Answer any *eight* questions out of 12. Each question carries 5 marks :

- 6 Distinguish between measurement and evaluation.
- 7 Discuss the role of assessment in learning.
- 8 List out the merits of norm referenced test.
- 9 “Philosophical orientation to evaluation forms the basis for future decisions in evaluation system” - Justify.
- 10 Explain Goal free model of evaluation.
- 11 Explain the challenges in process evaluation.
- 12 Discuss the principles of construction of an achievement test.
- 13 List out four types of objective items for an achievement test with an illustration for each.
- 14 Explain any three types of validity of a test.
- 15 “Continuous Comprehensive evaluation is a research trend in evaluation that enhances teaching effectiveness” - Justify.

Turn over

16 Examine the need for evaluating co-scholastic abilities in the recent times.

17 Examine the trends in research in educational evaluation in India.

(8 × 5 = 40 marks)

III. Long Essay Type Questions. Answer any *two* questions out of four. Each question carries 15 marks :

18 Differentiate between Summative and Formative tests and list out their merits.

19 Explain the concept of models of evaluation and their need in the evaluation process.

20 Explain the process of constructing Likert type of attitude scale.

21 Describe the procedure of establishing any *two* types of reliability for a test.

(2 × 15 = 30 marks)

FOURTH SEMESTER M.Ed. DEGREE EXAMINATION, JULY 2022

M.Ed.

MED 13.1—GUIDANCE AND COUNSELLING

(2017 Scheme)

Time : Three Hours

Maximum : 80 Marks

I. Short Answer Type/ Annotation Questions. Answer *all* questions. Each question carries 2 marks :

- 1 Why guidance is needed in the schools ?
- 2 Enlist various types of guidance.
- 3 Define Counselling.
- 4 How abnormal students are different from the normal ones ?
- 5 What are the various special skills which are required in the school counsellors ?

(5 × 2 = 10 marks)

II. Short Answer Type Questions. Answer any *eight* questions out of twelve. Each question carries 5 marks :

- 6 Comment on the principles of guidance in brief.
- 7 Why a collaborative effort of school and community is required in school guidance ?
- 8 Compare guidance with counselling.
- 9 Point out the advantages of group guidance.
- 10 How guidance services are important in placements.
- 11 Write a short essay on the relationship between counselling and mental health.
- 12 Discuss the professional ethics of a counsellor.
- 13 What are the various habit and conduct disorders among the children ?
- 14 Explain ODD and ADHD.
- 15 Mention various developmental disorders among the children with the help of suitable examples.

Turn over

- 16 How will you identify the delinquent children in your school ? What precautions should be taken in providing counselling to these children ?
- 17 Enumerate the various problems created by the students in the schools. How a counsellor can solve these problems ?

(8 × 5 = 40 marks)

III. Long Essay Type Questions. Answer any *two* questions out of four. Each question carries 15 marks :

- 18 Analyse the scope of various school guidance programmes.
- 19 Describe the counselling process in detail.
- 20 What are the causes of underachievement ? How counselling can help the underachievers ?
- 21 Critically evaluate the role of teachers in school counselling programmes at secondary level.

(2 × 15 = 30 marks)